

SYLLABUS

AREA:	LANGUAGE DEPARTMENT		
COURSE:	ELEMENTARY SPANISH (Español ELEMENTAL)		
PRE – REQUISITE:	NONE		
CREDITS:	3		
PERIOD:	2010-1		
TEACHER:		EMAIL:	
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I. SUMMARY

This course aims to give students the necessary abilities for quick and effective written / oral communication in common situations, through the development of a basic vocabulary that allows them to face diverse situations, such as giving information about their family, work and place where they live under different circumstances, in the present and in the past.

II. GENERAL COMPETENCE

At the end of the course, students will be able to communicate, written and orally, in personal, family and working situations, and also to talk about the environment, while showing a good attitude, as well as respect and interest on the language they are learning.

III. COMPETENCIA GENERAL

Al término de este curso, el alumno estará en la capacidad de comunicarse en forma oral y escrita en situaciones personales, familiares y de trabajo, así como del ambiente que lo rodea, mostrando buena disposición, interés y respeto por el idioma que aprende.

III. METHODOLOGY

An active methodology in response to a communicative approach oriented to learning by discovery is applied, based on students' previous knowledge while emphasizing pair work and collaborative work. The use of state-to-the-art technology for self-study is also encouraged.

IV. TIMETABLE AND CONTENT

Week	Nº of hours	Content	Strategies and learning procedures	Activities
1 – 2	12	UNIT 1: Who are you? What's your name? - El verbo ser. - Fórmulas de cortesía. - Formas de tratamiento. - Números UNIT 2: Where are you from? How are you like? - Adjetivos, género y número, gentilicios. UNIT 3: What is it? How is it? What do you say? - Artículo. Sustantivo. - Palabras interrogativas.	- Expresses wishes and intentions. - Identifies numbers and figures. - Follows orders and instructions. - Identifies gender, singular and plural nouns. - Describes people from different countries.	- Self introduction, introducing other people - Ask and answer questions - Read short sentences - Recognise adjectives and nouns, gender - Identify countries, talk about their origin
3 – 4	12	UNIT 4: Where are you? How are you? - El verbo estar - Usos de ser y estar - Vocabulario: La ciudad donde vivo	- Requests and gives opinions. - Asks about and describes personal possessions.	- Complete grammar exercises. - Describe a poster - Describe a city - Talk and write about the weather

Week	Nº of hours	Content	Strategies and learning procedures	Activities
		UNIT 5: This is my house <ul style="list-style-type: none"> - El verbo tener - Los demostrativos - Los posesivos - La forma impersonal hay UNIT 6: Its very hot! What time is it? <ul style="list-style-type: none"> - El verbo hacer - La hora y el tiempo - Vocabulario: las estaciones 	<ul style="list-style-type: none"> - Identifies places and positions. - Talks about the time. - Learns about seasons and climate. 	<ul style="list-style-type: none"> - Tell the time - Compare the time in different countries/zones.
5 – 7	18	UNIT 7: Where are you going? What are you doing today? <ul style="list-style-type: none"> - Presente del indicativo de verbos en “ar” y “er” - Pronombres personales. - Verbos regulares e irregulares UNIT 8: At the restaurant <ul style="list-style-type: none"> - Complemento directo e indirecto - Vocabulario: comida (frutas y verduras) - Verbos con diptongación UNIT 9: Where do you live) Where are you going? <ul style="list-style-type: none"> - Presente indicativo de los verbos terminados en “ir” - Pronombres reflexivos - El verbo gustar - Comunicarse por teléfono. 	<ul style="list-style-type: none"> - Identifies regular and irregular verbs. - Recognises fruit and vegetables. - Talks about food. - Talks about routines. - Answers phone calls. 	<ul style="list-style-type: none"> - Classify food: fruit and vegetables - Read and summarise an article about Peruvian food - Ask for the menu in a restaurant - Use the verb “like” in sentences - Perform a dialog on the phone.
MID TERM EXAMS				
8-10	18	UNIT 10: What are you doing? <ul style="list-style-type: none"> - El gerundio de los verbos terminados en “ar”, “er”, “ir” más el verbo estar. - Adjetivos y pronombres posesivos - Telefonía celular e Internet UNIT 11: What can we do today? <ul style="list-style-type: none"> - Verbo ir + a + infinitivo - Otras construcciones del infinitivo - Partitivos: algo, nada UNIT 12: At the doctor <ul style="list-style-type: none"> - El imperativo, positivo y negativo. - Imperativo y pronombre - Preposiciones de lugar - Vocabulario: en el médico, la salud, partes del cuerpo 	<ul style="list-style-type: none"> - Asks and answers about different situations. - Recognises devices used in Communications. - Makes and accepts suggestions. - Orders / suggests activities. - Identifies object positions (near and far). - Recognises parts of the human body. - Recognises diseases and symptoms. 	<ul style="list-style-type: none"> - Describe pictures with different activities - Memorise instructions in class - Write sentences with classroom objects - Listen to a dialog with the doctor and fill the blanks with vocabulary words - Describe the symptoms of a given disease - Read a newspaper article and write a summary.
11-12	12	UNIT 13: Let’s go shopping <ul style="list-style-type: none"> - Gradación del adjetivo - Comparativo y superlativo - La terminación <i>ísimo</i> - Adjetivos numerales ordinales. - Vocabulario: Los grandes almacenes, compras UNIT 14: At the airport <ul style="list-style-type: none"> - Formas de obligación: tener que, haber que, deber - Vocabulario: las vacaciones, viajes 	<ul style="list-style-type: none"> - Identify adjectives. - Compare things, people and places. - Use superlatives and comparatives. - Ordinal numbers. - Talks about places. - Tells stories. - Identifies verb tenses in Spanish. 	<ul style="list-style-type: none"> - Compare famous people - Write a paragraph comparing two places - Explain similarities and differences - Watch a video about Latin America and compare cultures - Exercises with relative pronouns

Week	Nº of hours	Content	Strategies and learning procedures	Activities
		UNIT 15: When I was a child - Pretérito imperfecto del indicativo de verbos en "ar", "er", "ir". - Imperfecto de los verbos irregulares - Pronombres relativos - Vocabulario: memorias del tiempo pasado.	- Use relative pronouns to identify things and people. - Learn shopping vocabulary.	- Share past experiences with partners
13 – 14	12	UNIT 16: At the hospital - Pretérito indefinido de los verbos en "ar", "er", "ir". - Pronombres interrogativos - Pretérito indefinido de los verbos regulares. UNIT 17: How was your trip? - Pretérito indefinido de los verbos irregulares. - Adjetivos y pronombres indefinidos. (mucho, poco, nada) - Vocabulario: El automóvil, las carreteras	- Uses the past simple. - Identifies regular and irregular verbs. - Makes questions with interrogative words. - Identifies the written accent in pronouns. - Talks about communications. - Writes about past situations.	- Tell stories about their country - Read magazine articles. - Write the summary of a story. - Complete exercises with the past simple. - Prepare an oral presentation on a free topic.
FINAL EXAMS				

V. EVALUATION

• EVALUATION SCHEME

Continuous evaluation	50%
Written evaluations (2)	20%
Mid term exam	15%
Final exam (oral and write)	15%

• EVALUATION DATES

Evaluation 1:	Week 4
Evaluation 2:	Week 12

IMPORTANT: No evaluation is cancelled.

Make up evaluation: Only one make-up evaluation will be submitted at the end of the semester for students who were not able to attend ONE of the two evaluations, given the fact that the absence is justifiable.

VI. COMPLEMENTARY INFORMATION ABOUT THE COURSE

Some features distinguish a course based on skills acquisition from another one based on content acquisition. A language course requires acquisition abilities. Therefore, students have to consider the importance of attendance to class during the semester.

ATTENDANCE

Attendance to language courses let students the opportunity to interact in a foreign language under continuous training, in order to get a good command of it. Therefore, class attendance is of great importance and if students are absent, they are not practicing the language, thus not learning it.

Based on this premise, there is a limit of 16 hours in which a student may be absent during a semester. If a student exceeds this figure, for being absent or for being ten minutes late in the first hour, he/she might lose the right of taking the final exam.

MATERIALS

To successfully learn a language course, it is important to count on all the required material. In the Spanish courses, an original copy of the student's book and workbook is mandatory. Photocopies are not allowed. It's also mandatory to bring a notebook and a pen to take notes.

Summarizing:

- a. **There is a 10-minute tolerance to be considered present in the first hour.**
- b. **There is no tolerance in the second hour.**
- c. **Students must carry original book and workbook.**

VII. BIBLIOGRAPHY

- Sánchez Lobato, J. & García Fernández, N. 2007. Nuevo Español 2000. Libro del alumno. Sociedad general Española de Librería SA. Quinta Edición.
- Sánchez Lobato, J. & García Fernández, N. 2007. Nuevo Español 2000. Libro del profesor. Sociedad general Española de Librería SA. Quinta Edición.