

Course Syllabus

1. **Name of Curriculum** Bachelor of Science (Biological Science).
Faculty/Institute/College International College, Mahidol University
2. **Course Code** ICBI 411
Course Title Psychopathology
3. **Number of Credits** 4(4-0-8) (Lecture / Lab./self-study)
4. **Prerequisite** none
5. **Type of Course** Elective course
6. **Trimester / Academic year**
Second or third trimester of every academic year
7. **Course Condition**
Number of students is 20-30.
8. **Course Description**
Nature and causes of maladjusted behavior, factors which may affect personality and development.
9. **Course Objective**
By the end of the course, students should be able to
 - Explain multiple definitions of the terms “normal” and “abnormal”.
 - Describe the diagnostic criteria, symptoms, course, incidence, prevalence, etiology, prognosis and correlates of major mental disorders.
 - Understand biological, social, learning and developmental influences on psychopathology.
 - Apply diagnostic criteria and case formulations to the assessment and diagnosis of major mental disorders.

10. Course Outline

week	Topics/Seminar	Hours			Instructor
		Lecture	Lab	Self-study	
1	Abnormal behavior in historical context	4	0	8	Paul Yablo
2	Integrative approach to psychopathology	4	0	8	Paul Yablo
3	Anxiety disorders	4	0	8	Paul Yablo
4	Somatoform and dissociative disorders	4	0	8	Paul Yablo
5	Mood disorders and suicide	4	0	8	Paul Yablo
6	Midterm exam	4	0	8	Paul Yablo
7	Eating and sleep disorders	4	0	8	Paul Yablo
8	Sexual and gender identity disorders	4	0	8	Paul Yablo
9	Substance-related disorders Personality disorders	4	0	8	Paul Yablo

10	Schizophrenia and other psychotic disorders	4	0	8	Paul Yablo
11	Developmental and cognitive disorders	4	0	8	Paul Yablo
Final Examination					
	Total	44	0	88	

11. Teaching Method (s)

1. Lecture
2. Suggested readings
3. Discussion in class

12. Teaching Media

1. Powerpoint Presentations
2. Texts and teaching materials

13. Measurement and Evaluation of Student Achievement

Student achievement is measured and evaluated by

- 13.1 The ability to explain multiple definitions of the terms “normal” and “abnormal”.
- 13.2 The ability to describe the diagnostic criteria, symptoms, course, incidence, prevalence, etiology, prognosis and correlates of major mental disorders.
- 13.3 The ability to describe the biological, social, learning and developmental influences on psychopathology.
- 13.4 The ability to apply diagnostic criteria and case formulations to the assessment and diagnosis of major mental disorders.

Student’s achievement will be graded according to the college and university standard using the symbols: A, B+, B, C+, C, D+, D and F. Minimal passing level is 60%. Student who earns 85% up will have Grade A, 80-84% Grade B+, 75-79% Grade B, 70-74% Grade C+, 65-69% Grade C, 60-64% Grade D+, 55-59% D, less than 55 Grade F. Students must attend at least 80% of the total class hours of this course.

Ratio of mark

Midterm Examination	40%
Final Examination	40%
Assignments and quizzes	20%
Total	100%

Range judges : $X \pm 2SD$ will be C⁺ - C

14. Course evaluation

- 14.1 Students’ achievement as indicated in number 13 above.
- 14.2 Students’ satisfaction towards teaching and learning of the course using questionnaires.

15. References

Millon, T., Blaney, P.H. and Davis, R.D. Oxford textbook of psychopathology. UK. Oxford University Press, 1999.

16. Instructors

Dr. Paul Yablo

17. Course Coordinator

Associate Professor Dr. Prayad Pokethitiyook.