## **Course Syllabus**

**1. Program of Study**Bachelor of Science (Biological Sciences)Faculty/Institute/CollegeMahidol University International College

2. Course Code Course Title	ICBI 421 Entomology
3. Number of Credits	4 (3-2-7) (Lecture/Lab/self-study)
4. Prerequisite (s)	none
5. Type of Course	Elective

# 6. Trimester/ Academic Year

2<sup>nd</sup> trimester/ every academic year

# 7. Course Condition

Number of students is 20-30.

## 8. Course Description

Insect morphology, physiology, systematics, natural history, and relationships with humans; field survey with laboratory exercises included.

### 9. Course Objective (s)

After completing this course, the student should be able to

- 1. Classify each invertebrate phylum to the family level.
- 2. Explain the external and internal morphology, the structure and function of various organ systems, the ecology and behavior of each invertebrate phylum.
- 3. Give examples of each class, order and family of the same phylum.
- 4. Explain phylogenetic relationships of each invertebrate phylum.
- 5. Collect, preserve, identify and record the collected data of unknown specimens.

### **10. Course Outline**

week	Topics/Seminar	Hours			
		Lecture	Lab	Self-study	Instructor
1	The important of insects to human	3	2	7	Dr. Vacharobon
					Theerakupt
2	External Anatomy I	3	2	7	Dr. Vacharobon
					Theerakupt
3	External Anatomy II	3	2	7	Dr. Vacharobon
_	j	_			Theerakupt
4	Internal Anatomy & Physiology	3	2	7	Dr. Vacharobon
					Theerakupt
5	Insect behavior: Reproduction and	3	2	7	Dr. Vacharobon
_	development				Theerakupt
6	MIDTERM EXAM	3	2	7	Dr. Vacharobon
					Theerakupt
7	Insect Systematic I	3	2	7	Dr. Vacharobon
					Theerakupt

8	Insect Systematic II	3	2	7	Dr. Vacharobon	
	•				Theerakupt	
9	Insect Systematic III	3	2	7	Dr. Vacharobon	
	5				Theerakupt	
10	Insects and their environment	3	2	7	Dr. Vacharobon	
	Sampling and collecting insects				Theerakupt	
	Insect Preservation					
11	Insect pest management	3	2	7	Dr. Vacharobon	
					Theerakupt	
FINAL EXAMINATION						
	Total	33	22	77		

## **11. Teaching Method** (s)

Lecture, practical laboratories, group oral presentation.

## 12. Teaching Media

- 1. Powerpoint Presentations
- 2. Texts and teaching materials
- 3. DVDs, Videos, Flip charts, Glass block and model demonstration, preserved and fresh specimens demonstration.

## 13. Measurement and Evaluation of Student Achievement

Student achievement is measured and evaluated by

- 13.1 The ability to classify each invertebrate phylum to the family level.
- 13.2 The ability to explain the external and internal morphology, the structure and function of various organ systems, the ecology and behavior of each invertebrate phylum.
- 13.3 The ability to give examples of each class, order and family of the same phylum.
- 13.4 The ability to explain phylogenetic relationships of each invertebrate phylum.
- 13.5 The ability to collect, preserve, identify and record the collected data of unknown specimens.

Student's achievement will be graded according to the college and university standard using the symbols: A, B+, B, C+, C, D+, D and F. Minimal passing level is 60%. Student who earns 85% up will have Grade A, 80-84% Grade B+, 75-79% Grade B, 70-74% Grade C+, 65-69% Grade C, 60-64% Grade D+, 55-59% D, less than 55 Grade F. Students must attend at least 80% of the total class hours of this course.

Ration of mark

1. Mid-term examination	40%
2. Final examination	40%
3. Report and Laboratory report &	10%
presentation	
4. Attendance & participation	10%
Total	100%

### 14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction towards teaching and learning of the course using questionnaires.

#### **15.** Reference (*s*)

- 1. Anderson, D.T. (editor). Invertebrate zoology. UK. Oxford University Press. 1998.
- 2. Pechenik, J.A. Biology of the invertebrates. 3<sup>rd</sup> Edition. USA. Wm. C. Brown Publishers. 1996.
- Kozloff, E. N. Invertebrates. USA. Sauners College Publishing, 1990.
  Miller, S.A. and Harley, J.B. Zoology. 4<sup>th</sup> Editon. USA. Mc Graw-Hill, 1999.

### **16. Instructor** (*s*)

Asst. Prof. Vacharobon Theerakupt

#### **17. Course Coordinator**

Asst. Prof. Vacharobon Theerakupt