

## Course Syllabus

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| <b>1. Program of Study</b>       | Bachelor of Science Program<br>Bachelor of Arts Program<br>Bachelor of Business Administration Program<br>Bachelor of Nursing Science Program  |
| <b>Faculty/Institute/College</b> | Mahidol University International College   |
| <b>2. Course Code</b>            | ICCM 105   |
| <b>Course Title</b>              | Intermediate English Communication II  |
| <b>3. Number of Credits</b>      | 4(4-0-8) (Lecture/Lab/Self-Study)  |
| <b>4. Prerequisite (s)</b>       | a "C" or better in ICCM 104 within the previous 2 trimesters   |
| <b>5. Type of Course</b>         | General Education Course   |
| <b>6. Session</b>                | 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> trimesters/ every academic year  |
| <b>7. Conditions</b>             | -  |
| <b>8. Course Description</b>     | Rhetorical patterns of classification, cause and effect and argumentation; more diverse and challenging readings; searching current topics on English communication and writing a report on searched topics.   |
| <b>9. Course Objective (s)</b>   | <p>After successful completion of this course, students should be able to</p> <p>9.1 improved critical analysis skills based on research of major areas of importance in contemporary society; ability to look at all sides of a problem and effectively communicate and support one's own viewpoints; enhanced awareness of how audience, situation, and opposing viewpoints will determine a proper style of writing.</p> <p>9.2 organize and write an effective response essay both extemporaneously and after conducting outside research.</p> <p>9.3 identify and effectively communicate cause/effect relationships.</p> <p>9.4 analyze a controversial topic and develop a well-supported argumentative essay.</p> <p>9.5 plan, conduct, and report on sustained research in a topic of significant importance in contemporary society.</p> |

## 10. Course Outline

Week	Topics	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction. Rules, Grading, writing sample. Review EC1: essays, rhetorical patterns, etc. Introduce research topics and discuss	4	0	8	Assigned Section Instructor
2	Research techniques Bibliographies Avoiding plagiarism – Citing/Referencing Introduce Summary and Response	4	0	8	“
3	Response	4	0	8	“
4	Introduce Cause/Effect essay	4	0	8	“
5	Cause/Effect	4	0	8	“
6	Review for midterm examination Midterm exam	4	0	8	“
7	Introduce Argument	4	0	8	“
8	Argument	4	0	8	“
9	Research Paper	4	0	8	“
10	Research Paper	4	0	8	“
11	Research Paper	4	0	8	“

	Review for Final examination				
	Total	44	0	88	
<b>Final Examination</b>					

NB: Instructor reserves the right to change topics when appropriate

### 11. Teaching Method (s)

- 10.1 Lectures/discussions
- 10.2 At-home' written assignments (essays)
- 10.3 Examinations.

### 12. Teaching Media

- 11.1 Textbooks
- 11.2 Reader
- 11.3 Transparencies
- 11.4 Handouts

### 13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability in improved critical analysis skills based on research of major areas of importance in contemporary society; ability to look at all sides of a problem and effectively communicate and support one's own viewpoints; enhanced awareness of how audience, situation, and opposing viewpoints will determine a proper style of writing.
- 13.2 the ability in organize and write an effective response essay both extemporaneously and after conducting outside research.
- 13.3 the ability in identify and effectively communicate cause/effect relationships.
- 13.4 the ability in analyze a controversial topic and develop a well-supported argumentative essay.
- 13.5 the ability in plan, conduct, and report on sustained research in a topic of significant importance in contemporary society.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

MUIC standard grading criteria: 90% and above is grade A

1. 'at-home' assignments (response, C/E, argument)	26%
2. research paper	24%
3. midterm examination	20%
4. Final examination	30%
Total	100%

**14. Course evaluation**

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

**15. Reference (s)**

McWhorter, Kathleen T. 2000. Successful College Writing. Bedford/St. Martins. 765pp.  
How to Write Research Papers—3<sup>rd</sup> Edition. 2002. Thomson/Arco. 98 pp.  
English Communication 2 Reader—A collection of topical readings.

**16. Instructor (s)**

- 16.1 John McNulty, Rhys Tyers, Jonathan Green, Peejay Garcia, Russel Pattinson.  
(each instructor teaches one or more sections)

**17. Course Coordinator**

John McNulty