# **Course Syllabus**

1. Program of Stud Faculty/Institute	•	Bachelor of Science (Computer Science Mahidol University International Colleg	
2. Course Code	ICCS 451	Course Title Artificial Intelligence	
3. Number of Credi	ts	4 (Lecture/Lab) (4-0)	
4. Prerequisite(s)		ICCS 321	
5. Type of Course		Elective	
6. Trimester / Acad	emic Year	1 <sup>st</sup> trimester / every academic year	

# 7. Course Description

Understanding of the basic techniques for building intelligent computer systems. LISP and PROLOG programming languages. Symbolic computation and problem solving. Search strategies. Game playing. Theorem proving. Learning. Natural language processing. Heuristic programming. Expert systems.

# 8. Course Objective(s)

After the completion of the course, students will

- 1. understand the concepts of artificial intelligence,
- 2. be able to apply appropriate searching techniques to various kinds of problems, including heuristic, stochastic, and genetic algorithmic searchings.
- 3. be able to effectively select techniques for implementing expert systems,
- 4. understand and be able to apply neural networks to problem solvings,
- 5. be able to implement AI applications using PROLOG, LISP, or other programming languages.

Week		Topi	ic		Instructor
	Lecture	Hour	Lab	Hour	
1	Introduction, Intelligent	4	-	-	Dr. Udom
	agents.				Silparcha
2	Predicate calculus,	4	-	-	
	Problem solving, search				
	formulations, basic				
	algorithms, Logic				
	programming, PROLOG				
	programming.				
3	Graph theory, depth-first	4	-	-	
	and breadth-first search.				
4	Heuristic search, best-	4	-	-	
	first search, recursion-				
	based search, stochastic				
	search: simulated				
	annealing.				
5	Uncertainty, Bayesian	4	-	-	

# 9. Course Outline

	approaches. Knowledge representation.				
6	Midterm Examination, Symbolic programming. LISP programming.	4	-	-	
7	Machine learning, induction algorithm, unsupervised learning.	4	-	-	
8	Artificial neural networks, perceptron.	4	-	-	
9	backpropagation learning, competitive learning.	4	-	-	
10	Genetic algorithm, classifier systems. Natural language processing. Markov model.	4	-	-	
11	Image understanding, Course conclusion. Review.	4	-	-	
	Total	44		0	

# **10.** Teaching Method(s)

- 1. Lectures
- 2. Tests / Assignments

# 11. Teaching Media

- 1. Textbooks
- 2. Lecture notes
- 3. Powerpoint presentations
- 4. Videos

# 12. Measurement and evaluation of student achievement

Marks	Grade
81 or more	А
76 - 80	B+
71 – 75	В
66 - 70	C+
61 - 65	С
56 - 60	D+
51 - 55	D
50 or less	F

# 13. Course evaluation

Components	%
Tests & Assignments	30
Midterm Exam	30
Final Exam	40

<b>Total</b> 100
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# **14. Reference(s)**

- George F. Luger, William A. Stubblefield, "Artificial Intelligence: Structures and Strategies for Complex Problem Solving", 4<sup>th</sup> Ed., Addison-Wesley, 2002.
  J. Wesley Hines, "Fuzzy and Neural Approaches in Engineering", John Wiley
- & Sons, Inc., 1997.
- Robert Sekuler, Randolph Blake, "Perception", 4<sup>th</sup> Ed., McGraw-Hill, 2002.

#### **15.** Instructor(s)

Dr. Udom Silparcha

# **16.** Course coordinator

Dr. Udom Silparcha