

## Course Syllabus

1. **Program of Study**  
Bachelor of Arts  
Bachelor of Science  
Bachelor of Business Administration  
Bachelor of Nursing Science
- Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICEG 484      **Course Title** First and Second Language Acquisition
3. **Number of Credits** 4 (4-0) (Lecture/Lab)
4. **Prerequisite (s)** ICCM 106 or ICCM 112 or the equivalent
5. **Type of Course** Required for both English minors
6. **Trimester/Academic Year** Trimester II, every year
7. **Course Description**  
Past and present theories emphasizing the comparison of first and second languages; learning acquisition (Krashen), competence and performance (Hymes), language universals (Chomsky) and cognitive varieties in language learning.
8. **Course Objective (s)**
  1. To identify similarities and differences between first and second language acquisition
  2. To provide students with a basic understanding of current theories in SLA, including interlanguage theory, the monitor model, pragmatics, cognitive and learning styles, linguistic universals, as well as factors affecting L2 learning
  3. To relate theoretical models of SLA to ESOL approaches, methodologies, and techniques
  4. To identify the different types of communication strategies and assess their use in the ESOL classroom
  5. To apply the knowledge of SLA theory to practice and to be able to develop assessment tools appropriate for L2 learners
  6. To provide an understanding of cognitive styles and learning strategies and their implication for learning and teaching in the classroom

7. To enable students to critically review research and its implications for effective ESOL teaching
8. To examine and evaluate Thailand's national standards for English and its implications for Thai students.

### 9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction to class: The language learning experience  Introduction to L1 and L2 acquisition; Discussion of similarities and differences	4	Assigned Section Instructor
2	L1 and L2 Acquisition: Similarities and differences; introduction to theories of L2 acquisition	4	"
3	Theories of L2 acquisition I; Theories of L2 acquisition II Quiz	4	"
4	Theories of L2 Acquisition III; Introduction to communication strategies	4	"
5	Communication strategies Quiz Introduction to learning a second language	4	"
6	Cognitive styles; Learning styles and strategies; Quiz	4	"
7	Introduction to individual learner differences; individual learner differences Quiz	4	"
8	Introduction to L2 theory and the language classroom; student presentations	4	"

9	Introduction to assessing L2 learning; Student presentations	4	“
10	Introduction to Thailand’s national standards; Application of L2 theory to evaluate Thailand’s national standards	4	“
11	Review Final exam	4	“
<b>Total</b>		<b>44</b>	

The instructor reserves the right to modify the topics when appropriate.

**10. Teaching Method (s)**

Class lecture and discussion; student demonstrations and presentations; paired and group activities.

**11. Teaching Media**

Handouts; transparencies; audio tapes.

**12. Measurement and evaluation of student achievement**

MUIC standard grading criteria: 90% and above is A

**13. Course evaluation**

Quizzes	30%
Assignments	20%
Final project	20%
Final Exam	30%

**14. Reference (s)**

Lightbown, P. & N. Spada. 1993. How Languages are Learned. Oxford: Oxford University Press

**15. Instructor (s)**

Cristina Schoonmaker

**16. Course Coordinator**

Cristina Schoonmaker