

Course Syllabus

1. **Program of Study**
Bachelor of Arts
Bachelor of Science
Bachelor of Business Administration
Bachelor of Nursing Science
- Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICEG 485 **Course Title** Teaching Methodology A: Basic to Lower Intermediate Students
3. **Number of Credits** 4 (4-0) (Lecture/Lab)
4. **Prerequisite (s)** ICCM 106 or ICCM 112 or the equivalent
5. **Type of Course** Required for both English minors
6. **Trimester/Academic Year** Trimester III, every year
7. **Course Description**
Overview of the theory and practice of teaching English to beginner students; various methodologies and their theoretical underpinnings; emphasis on listening/speaking, teaching children, teaching young adults, teaching adults, classroom management, materials design and evaluation, and construction and evaluation of tests; student-centered activity-based instruction.
8. **Course Objective (s)**
 1. To relate and apply the theories of SLA to the practice of ELT
 2. To examine the current approaches, methods, and techniques for the teaching of ESOL
 3. To examine the classroom context from the perspective of the learner, teacher, and institution
 4. To enable the students to select, grade, evaluate content and methods that are age, proficiency, learner, and context appropriate
 5. To enable students to understand the framework and guidelines of planning a lesson and practice developing and writing lesson plans
 6. To enable students to develop and design teaching materials, tasks, and activities that are age, proficiency, learner, skill, and context appropriate
 7. To enable students to develop and design assessment methods that age, proficiency, learner, skill, and context appropriate

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	<p>Introduction to class: The influence and effect of SLA research on the ESOL classroom; the classroom as an opportunity for research</p> <p>The dynamics of the language classroom; the shifting roles of the student and teacher; learning styles</p>	4	Assigned Section Instructor
2	<p>Historical and theoretical overview of teaching methods I: Behaviorist School: Grammar/ translation Demonstration and discussion</p> <p>Methods II: Audio-lingual, direct method; demonstration and discussion</p>	4	"
3	<p>Methods III: Total physical response; demonstration and discussion Quiz</p> <p>Introduction to lesson planning: Discussion and evaluation of lesson plan formats and content</p>	4	"
4	<p>Developing a lesson plan using one of the 3 methods previously examined;</p> <p>introduction and overview to modern teaching methods I: The Natural Approach; demonstration and discussion</p>	4	"
5	<p>Modern teaching methods II Communicative Language Teaching I; demonstration and discussion; Content-Based Instruction; demonstration and discussion</p>	4	"

6	Quiz Whole Language Approach; demonstration and discussion	4	“
7	Lesson-planning II: Developing language learning tasks, activities Young learners: Developmental, cognitive, and social concerns; designing and developing age-appropriate activities and tasks; selecting and developing age-appropriate materials	4	“
8	Adolescent learners: Developmental and social concerns; determining learners’ linguistic needs; selecting appropriate methods; designing and developing age-appropriate activities and tasks; selecting and developing age- appropriate materials	4	“
9	Adult learners: Social, cultural, and economic concerns; false beginners; selecting appropriate methods; designing and developing appropriate activities and tasks; selecting and developing appropriate materials I	4	“
10	Materials development II: Designing teaching materials for young, teenage, and adult learners	4	“
11	Student teaching demonstration Review	4	“
	Total	44	

NB: Instructor reserves the right to change topics when appropriate.

10. Teaching Method (s)

Lecture, discussion; group and pairwork.

11. Teaching Media

Transparencies; video; handouts.

12. Measurement and evaluation of student achievement

MUIC standard grading criteria: 90% and above is grade A

13. Course evaluation

Lesson plans	15%
Quizzes	20%
Teaching Demonstration	25%
Journal	15%
Final Exam	25%

14. Reference (s)

Harmer, Jeremy. (1998). *How to teach English*. Essex: Addison Wesley Longman

Larsen-Freeman, D. (2000). *Techniques and Principles in Language Teaching (2nd ed.)*. Oxford University Press.

15. Instructor (s)

Cristina Schoonamker

16. Course Coordinator

Cristina Schoonmaker