

### Course Syllabus

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|----|---|---|
| 1. | <b>Program of Study</b>   | Bachelor of Science Program<br>Bachelor of Arts Program<br>Bachelor of Business Administration Program<br>Bachelor of Nursing Science Program |
|    | <b>Faculty/Institute/College</b>  | Mahidol University International College  |
| 2. | <b>Course Code</b>  | ICHM 106  |
|    | <b>Course Title</b>   | Moral and Ethical Studies   |
| 3. | <b>Number of Credits</b>  | 4 (4-0-8) (Lecture/Lab/Self-study)  |
| 4. | <b>Prerequisite (s)</b>   | ICHM 101  |
| 5. | <b>Type of Course</b>   | General Education Course  |
| 6. | <b>Trimester / Academic Year</b>  | TBA   |
| 7. | <b>Conditions</b>   | -   |
| 8. | <b>Course Description</b>   |   |
|    | Theories and development of ethical issues in society; philosophical theories of moral responsibility and moral virtue; philosophical ideas behind ethics debates in society; cognitive status of judgment about what is right and good, about the ground of ethical judgment, and about role and rules and principles of ethical disputes. |   |
| 9. | <b>Course Objective (s)</b>   |   |
|    | After Successful completion of this course, students should be able to  |   |
|    | 9.1 To provide students with the opportunity to read, discuss, and reflect on some of the important ethical questions.  |   |
|    | 9.2 To provide students with the forum and the opportunity to develop the discussion skills and the practical ability with the use of the English language.   |   |

## 10. Course Outline

Week	Topics	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Greek ethics; the selections from Plato, Aristotle and Epicurus	4	0	8	Assigned Section Instructor
2	The classical Greek concepts of the Good Life, Friendship and Pleasure	4	0	8	"
3	Nietzsche; discuss the critique of Socrates and of ethical values.	4	0	8	"
4	The question of Human Rights	4	0	8	"
5	The essays from Western and non-Western concern Human Rights	4	0	8	"
6	Environmental Ethics	4	0	8	"
7	The essays concerning hunger and poverty	4	0	8	"
8	Sexuality and sexual difference	4	0	8	"
9-10	Increasing relevance for time and culture	4	0	8	"
11	Discuss AIDS, the treatment of the elderly, health policies and human mortality	4	0	8	"
Total		44	0	88	
Final Examination					

**11. Teaching Method (s)**

- 11.1 Lecture
- 11.2 Discussion
- 11.3 Quiz

**12. Teaching Media**

- 12.1 Texts and Teaching Materials
- 12.2 Transparencies
- 12.3 Videos

**13. Measurement and evaluation of student achievement**

Student achievement is measured and evaluated by

- 13.1 the ability to read, discuss, and reflect on some of the important ethical questions.
- 13.2 the ability to develop the discussion skills and the practical ability with the use of the English language.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

- |                         |     |
|-------------------------|-----|
| 1. Discussion           | 10% |
| 2. Mid-term examination | 45% |
| 3. Final Examination    | 45% |

The standard scale of 90 – 100 = A, 85 - 89 = B+, 80 – 84 = B, etc. 60 is required to pass.

**14. Course evaluation**

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

**15. Reference (s)**

- Mary Midgley, *Utopias, Dolphins and Computers*, Routledge, London, 1996.
- Stephen Hawking, *Black Holes and Baby Universes*, Bantam, Toronto, 1993 (excerpts only)
- Peter Vardy and Paul Grosch, *The Puzzle of Ethics*, Harper, London, 1994 (excerpts only)

**16. Instructor (s)**

Dr. Charles Freeland

**17. Course Coordinator**

Dr. Charles Freeland