

# Course Syllabus

1. **Name of Curriculum:** French Minor Program  
**Faculty/Institute/College:** *Mahidol University International College*
2. **Course Code:** ICLF 313      **Course name:** Intermediate French III
3. **Number of Credits:** 4 (4-0)      4. **Prerequisite:** ICLF 312 – Intermediate French II
5. **Type of Course:** Required      6. **Trimester / Academic Year:** trimester 3 / Every year

## 7. Course Description:

Develops further knowledge of the grammar and of essential vocabulary in order to lead the students to an intermediate level of proficiency. Emphasis is placed on developing listening, speaking, reading and writing skills through an integrated approach. The second aim of this course is to prepare students to the DELF exam B1 which take place twice a year in the Alliance Française de Bangkok.

## 8. Course Objectives:

At the end of the course, the students will master the following new skills:

### *Language skills*

- to talk about studies and learning tools.
- to talk about one's experience in a *curriculum vitae*.
- to talk about the past.
- to concede and to oppose in an argumentative speech (1).
- to talk about the press: newspapers and magazines .
- to talk about an event in an article.
- to give information by letter or mail.
- to understand and explain newspapers' articles.
- to express and to defend an opinion.
- to encourage and to promote solidarity.
- to ask detailed information by e.mail.
- to express aims.
- to express duration with time indicators.

### *Grammar*

- Relative pronouns (2).
- Infinitive and subjunctive moods (2).
- Comparisons (1) and (2).
- Composed relative pronouns (2).
- Reported speech and time concordance.
- Past tenses (Review of imparfait, passé composé, plus-que-parfait)
- Tools to express concession and opposition (2).

- Nominative sentence (1).
- Passive voice (2) (2).
- Expression of cause and consequence (2).
- Present participle and gerundive form (2).
- Time indicators to express duration..

### ***Projects***

- to use an Internet forum to express an opinion.
- to present a French-speaking celebrity and to choose one personality for the *Minor Class name*.

### ***Culture***

- Education system in France.
- The French Press.
- Poems and literature (2).

*Other cultural topics can be studied according to students' needs.*

## **9. Teaching Methods**

Lecture;  
 Practical exercises and activities.  
 Special projects on portfolio  
 Group discussion and oral presentations

## **10. Teaching Media**

Textbooks: *Alter Ego 3*, Catherine Dollez & Sylvie Pons. (Hachette, 2007);  
 Teacher's CD, Students CD and computerized audiovisual materials.

## **11. Course Achievement**

MUIC standard grading criteria: 85% and above will have grade A.

## **12. Course Evaluation**

1. 2 quizzes + oral evaluations + special projects	60%;
2. Final Examination	40%.

## **13. References**

*Common European Framework of Reference for Languages,*  
[http://www.coe.int/t/dg4/linguistic/CADRE\\_EN.asp](http://www.coe.int/t/dg4/linguistic/CADRE_EN.asp)

## **14. Instructors**

Mr. Bruno Mahon, Agnieszka Atthasit

## **15. Course Coordinator**

Mr. Bruno Mahon

## 16. Course Outline:

Week	Topic		Instructor
	Lecture / Seminar	Hours	
1.	Alter Ego 3. Unit 3, section 1 Alter Ego 3. Unit 3, section 2	1h50 1h50	
2.	Alter Ego 3. Unit 3, section 3 Alter Ego 3. Unit 3, section 4	1h50 1h50	
3.	Alter Ego 3. Unit 3, section 5 Alter Ego 3. Unit 3, section 6	1h50 1h50	
4.	Oral formal Evaluation DELF B1 Evaluation unit 3 + preparation DELF B1	1h50 1h50	
5.	Alter Ego 3. Unit 4, section 1 Alter Ego 3. Unit 4, section 2	1h50 1h50	
6.	Alter Ego 3. Unit 4, section 3 Alter Ego 3. Unit 4, section 4	1h50 1h50	
7.	Alter Ego 3. Unit 4, section 5 Alter Ego 3. Unit 4, section 6	1h50 1h50	
8.	Evaluation unit 4 + preparation DELF B1 Alter Ego 3. Unit 5, section 1	1h50 1h50	
9.	Alter Ego 3. Unit 5 section 2 Alter Ego 3. Unit 5, section 3	1h50 1h50	
10.	Alter Ego 3. Unit 5, section 4 Alter Ego 3. Unit 5, section 5	1h50 1h50	
11.	Alter Ego 3. Unit 5, section 6 Final review	1h50 1h50	
	<b>Total</b>	<b>40h</b>	

*N.B. The coordinator reserves the right to change topics when appropriate.*

17. MUIC library French resources<sup>1</sup> : Language section (P), shelf 254, PC1-PC2999

● **Oral activities : comprehension and expression**

*Communication progressive du français & 2 CD audio.* C. Miquel.[Clé].

*Exercices d'oral en contexte.* Niv.déb. Akyüz, Bazelle.[Clé].

*Conversations. Pratiques de l'oral.* Cidalia Martins & J.-J. Mabilat. [Didier].

● **Cultural facts**

*Civilisation progressive du français.* Niveau débutant. C. Carlo, M. Causa. [Clé].

● **Grammar**

*Grammaire progressive du français.* Niv.déb. M. Grégoire, Clé.

*La grammaire des premiers temps.* T.1. Abry et Chalandon, PUG.

*La grammaire en dialogue.* Niv.déb. Claire Miquel, Clé.

*450 nouveaux ex.de grammaire.* Niv.déb. E.Sirejols,G.Tempesta, Clé.

*CD-Rom des 450 nouveaux ex.de grammaire.* Niv.déb. E.Sirejols,G.Tempesta, Clé.

● **Written activities : comprehension and expression**

*Le français par les textes I* (niv.déb.) M.Barthe, B.Chovelon, PUG.

● **Dictionaries**

*Dictionnaire Fr-Ang / Ang-Fr. Robert & Collins senior.* (1 dic. + 1 CD).

*Harrap's French Pocket Dictionary.*

*Le Robert Junior illustré.*

18. Useful websites

- **TV5. 7 jours sur la planète.** French and international news for oral comprehension.

➔ <http://www.tv5.org/TV5Site/7-jours/>

- **RFI. Le journal en français facile.** Radio news for oral comprehension.

➔ [http://www.rfi.fr/lffr/statiques/accueil\\_apprendre.asp](http://www.rfi.fr/lffr/statiques/accueil_apprendre.asp)

- **20 minutes. Articles sur l'actualité.** Activities for written comprehension.

➔ <http://www.20minutes.fr/>

- **Le point du FLE.** A comprehensive website for French language.

➔ <http://www.lepointdufle.net/cours-de-francais.htm>

- **Dictionnaire multifonction de TV5**

➔ <http://dictionnaire.tv5.org/dictionnaires.asp?Action=4&param=&che=1>

---

<sup>1</sup> If the material is not available at the MUIC library, contact your instructor.