

## Course Syllabus

1. <b>Program of Study</b>	Bachelor of Arts Bachelor of Science Bachelor of Business Administration Bachelor of Nursing Science
<b>Faculty/Institute/College</b>	Mahidol University International College
2. <b>Course Code</b> ICLG 213	<b>Course Title</b> Pre-intermediate German III
3. <b>Number of Credits</b>	4 (4 - 0)
4. <b>Prerequisite (s)</b>	ICLG 212
5. <b>Type of Course</b>	Required
6. <b>Trimester/Academic Year</b>	Trimester 3 / Every year

### 7. **Course Description**

Consolidation of the acquisitions of ICLG 211 and 212 and further mastering of complex grammar and vocabulary in order to allow the students to fully reach a standard pre-intermediate level of proficiency.

### 8. **Course Objective (s)**

At the end of a unit the students will master the following new skills:

#### **Unit 7:**

##### **Language skills**

##### **how to...**

- Read and summarize a press article ( working abroad);
- Talk about experiences in the field of traveling;
- Propose to plan a journey;
- Express opinions about Germans working / living in Thailand;
- Express agreement/disagreement about emigration.

##### **Grammar**

- Dependent “damit” – clause;
- Verb “lassen”;
- Reported speech;
- Conjunctions linking main clauses;
- Extended infinitive phrases.

#### **Unit 8:**

##### **Language skills**

##### **how to:**

- Understand and write headlines for newspapers;
- State facts about the political system in Germany;
- Compare the political systems in Germany and Thailand;
- Read and summarize passages about Germanys’ history: separation (1945) and unification (1989).

**Grammar**

- Use of prepositions “außer” and “wegen”;
- Expressions with prepositions.

**Unit 9:****Language skills****how to....**

- Discuss the advantages/disadvantages of living in an extended family;
- State facts about different ways of housing for the elderly;
- Read and understand statistics (Societies with increasing life expectancy);
- Express opinions about increasing life expectancy;
- Read and summarize a newspaper article (life after retirement).

**Grammar**

- Reflexive verbs;
- Reflexive pronouns;
- Accusative and dative case complements;

**9. Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Presentation of the course Unit 7 part 1	4	Assigned section instructor
2	part 2	4	“
3	part 3 / Quiz 1	4	“
4	Unit 8 part 1	4	“
5	part 2	4	“
6	part 3 / Quiz 2	4	“
7	Unit 9 part 1	4	“
8	part 2	4	“
9	part 3	4	“
10	part 4	4	“

11	review unit 7 - 9	4	“
	Total	44	

N.B. The coordinator reserves the right to change topics when appropriate.

**10. Teaching Method (s)**

Lecture, exercises, teamwork and self-study.

**11. Teaching Media**

Textbook *Themen Neu* (Volume 2, Chapter 7-9), additional teaching materials (transparencies, work-sheets, computerized AV – material).

**12. Measurement and evaluation of student achievement**

MUIC standard grading criteria: 90 % and above will have Grade A.

**13. Course evaluation**

1. 2 Quizzes : 50 %
2. Final Examination : 50 %

**14. Reference (s)**

*Common European Framework of Reference for Languages*  
www.coe.int

**15. Instructor (s)**

Mr. Thomas Krey;  
Ms. Ute Bäuchl.

**16. Course Coordinator**

Mr. Thomas Krey