

## Course Syllabus

1. <b>Program of Study</b>	Bachelor of Arts Bachelor of Science Bachelor of Business Administration Bachelor of Nursing Science
<b>Faculty/Institute/College</b>	Mahidol University International College
2. <b>Course Code</b> ICLG 311	<b>Course Name</b> Intermediate German I
3. <b>Number of Credits</b>	4 (4 - 0)
4. <b>Prerequisite (s)</b>	ICLG 213
5. <b>Type of Course</b>	Required
6. <b>Trimester/Academic Year</b>	Trimester 1 / Every year

### 7. **Course Description**

Elements of advanced grammar and vocabulary related to specialized contexts allowing the students to participate in discussions on specific topics, express opinions and ask for clarification in such contexts, read a wider variety of long texts, and write extended letters or narratives.

### 8. **Course Objective (s)**

At the end of a unit the students will master the following new skills:

#### **Unit 1:**

##### **Language skills**

###### **how to:**

- Greet and introduce oneself in different social situations;
- Read and understand a newspaper article (greeting habits in Germany and Thailand);
- Complaint and response to complaints;
- Design and conduct an interview (values / meaning of life);
- Design a personal homepage in German.

##### **Grammar**

- Reflexive pronouns (plural forms);
- Verbs and fixed prepositions (accusative and dative case).

#### **Unit 2:**

##### **Language skills**

###### **how to:**

- Describe a house / one's hometown;
- Discuss pros and cons of living in a city or the country;
- Read and summarize a newspaper article (urbanization)
- Design an apartment, its furniture and facilities;
- State facts about housing in German speaking countries and Thailand.

**Grammar**

- Conjunctive II (past);
- Declination of adjectives;
- Compound nouns;
- Passive voice with modal verbs;
- Prepositions of direction.

**Unit 3:****Language skills****how to:**

- Design and conduct interviews (free time activities);
- Express opinions about the “fitness fashion”;
- Read and summarize a newspaper article (extreme sports);
- Express likes and dislikes regarding sports.

**Grammar**

- Modal verb “sollen”;
- Prepositions of time;
- Comparatives;
- Conjunctive II (potentialis)

## 9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Presentation of the course Unit 1 part 1	4	Assigned section instructor
2	part 2	4	"
3	part 3 / Quiz 1	4	"
4	Unit 2 part 1	4	"
5	part 2	4	"
6	part 3 / Quiz 2	4	"
7	Unit 3 part 1	4	"
8	part 2	4	"
9	part 3	4	"
10	part 4	4	"
11	Review	4	"
	total	44	"

N.B. The coordinator reserves the right to change topics when appropriate.

### 10. Teaching Method (s)

Lecture, exercises, teamwork and self-study.

### 11. Teaching Media

Textbook *Themen Neu* (Volume 2, Chapter 7-9), additional teaching materials (transparencies, work-sheets, computerized AV – material).

**12. Measurement and evaluation of student achievement**

MUIC standard grading criteria: 90 % and above will have Grade A.

**13. Course evaluation**

1. 2 Quizzes : 50 %
2. Final Examination : 50 %

**14. Reference (s)**

*Common European Framework of Reference for Languages*  
[www.coe.int](http://www.coe.int)

**15. Instructor (s)**

Mr. Thomas Krey  
Ms. Ute Bäuchl

**16. Course Coordinator**

Mr. Thomas Krey