

## Course Syllabus

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|----|------------------------------------|--|
| 1. | <b>Program of Study</b>            | Bachelor of Arts<br>Bachelor of Science<br>Bachelor of Business Administration<br>Bachelor of Nursing Science  |
|    | <b>Faculty/ Institute/ College</b> | Mahidol University International College   |
| 2. | <b>Course Code</b> ICLJ 211        | <b>Course Title</b> Pre-intermediate Japanese I  |
| 3. | <b>Number of Credits</b>           | 4 (4-0)  |
| 4. | <b>Prerequisite (s)</b>            | ICML 113 or refresher course   |
| 5. | <b>Type of Course</b>              | Required   |
| 6. | <b>Trimester/ Academic Year</b>    | Trimester 1/ Every year  |
| 7. | <b>Course Description</b>          | Elements of complex grammar and vocabulary related to a variety of everyday contexts allowing the students to discuss familiar topics, express opinions in a more elaborate way, ask for clarification, read a wider variety of texts, and write simple letters or narratives. |
| 8. | <b>Course Objective (s)</b>        |  |

At the end of each unit, the students will master the following skills:

### Unit 23

#### *Language skills*

How to ...

- understand explanations of usage of simple machines;
- explain the ways to certain places;
- *Kanji* characters (5 characters).

#### *Grammar*

- [Verb (plain style)] + *toki*;
- [I-Adjective] + *toki*;
- [Na-Adjective] + *na* + *toki*;
- [Noun] + *no* + *toki*;
- [Verb (dictionary form)] + *to*.

### Unit 24

#### *Language skills*

How to ...

- use the verbs *agemasu/ moraimasu/ kuremasu* properly;
- describe kind actions of other people, using appropriate verbs;
- *Kanji* characters (5 characters).

#### *Grammar*

- Verb *kuremasu*;
- [Verb (*te*-form)] + *agemasu*;
- [Verb (*te*-form)] + *kuremasu*;
- [Verb (*te*-form)] + *moraimasu*.

### Unit 25

#### *Language skills*

How to ...

- state decisions, judgments, etc. based on the suppositions;

- *Kanji* characters (5 characters).

### **Grammar**

- [Plain style/ past tense] + *ra*;
- [Verb (*ta*-form)] + *ra*;
- [Verb (*te*-form)] + *mo*;
- [*I*-Adjective] + *kute* + *mo*;
- [*Na*-Adjective] + *de* + *mo*;
- [Noun] + *de* + *mo*.

## **Unit 26**

### **Language skills**

How to ...

- ask for explanations, and to explain one's situations or reasons;
- make requests politely by explaining reasons and circumstances;
- ask for advices, instructions;
- *Kanji* characters (5 characters).

### **Grammar**

- Expression ...*n desu*;
- Expression ... *n desu ga*, ...*te itadake masen ka*;
- Expression ... *n desu ga*, [Interrogative] + ...*tara ii desu ka*.

## **Unit 27**

### **Language skills**

How to ...

- express what one can do/ can not do, by using the potential verbs;
- describe situations where objects come into one's sight or sounds reaches one's ears;
- *Kanji* characters (5 characters).

### **Grammar**

- Potential verbs;
- Verbs *ga* + *miemasu/ kikoemasu*;
- Verb *ga* + *dekimasu*;
- Expression *shika* + ... *masen*;
- Particle of contrast: ... *wa* ..., ... *wa* ...;
- Compound particles: *niwa*, *dewa*, etc.

## **Unit 28**

### **Language skills**

How to ...

- describe two different continuous actions occurred simultaneously, using *nagara*;
- express daily customary actions;
- list several reasons, using ... *shi*, ... *shi*;
- *Kanji* characters (5 characters).

### **Grammar**

- Expression ... *nagara* ...;
- Verb ... *te* + *imasu*;
- Conjunction ... *shi*, ... (parallel/ reasons).

## **Unit 29**

### **Language skills**

How to ...

- describe conditions of objects coming into one's sight, using ... *te + imasu*;
- explain situations in which actions/ events are about to complete or have been completed, using ... *te + shimai masu*;
- express regrets or excuses for disadvantageous situations, using ... *te + shimai mashita*;
- *Kanji* characters (5 characters).

**Grammar**

- Expression ... *ga + ... te + imasu*;
- Expression ... *ha + ... te + imasu*;
- Perfect tense ... *te + shimai masu*;
- Expression of regrets... *te + shimai mashita*;
- *Kanji* characters (5 characters).

**Unit 30****Language skills**

How to ...

- explain state of things, using ... *te + arimasu*;
- describe necessary things to do in advance as preparations for the future, and to understand the instructions about such things to do;
- *Kanji* characters (5 characters).

**Grammar**

- Expression ... *te + arimasu*;
- Expression ... *te + okimasu* (preparations/ measures/ neglect).

**9. Course Outline:**

Week	Topic		Instructor
	Lecture	Hour	
1	Presentation of the course. Unit 23 (Part 1).	4	Assigned section instructor.
2	Unit 23 (Part 2). Unit 24 (Part 1).	4	
3	Unit 24 (Part 2). Review.	4	
4	Unit 25.	4	
5	Unit 26.	4	
6	Review. Mid Term Examination.	2 2	
7	Unit 27.	4	
8	Unit 28.	4	
9	Review. Unit 29 (Part 1).	4	
10	Unit 29 (Part 2). Unit 30 (Part 1).	4	
11	Unit 30 (Part 2). Review.	4	
	Total	44	

NB. The coordinator reserves the right to change topics when appropriate.

**10. Teaching Method (s)**

Lecture, practical exercises, activities.

**11. Teaching Media**

Textbook, handouts, transparencies, audio cassette tape recorder, VCR.

**12. Measurement and evaluation of student achievement**

MUIC standard grading criteria: 90 % and above will have grade A.

**13. Course evaluation**

- |                         |       |
|-------------------------|-------|
| 1. Quizzes              | 5 %;  |
| 2. Mid Term Examination | 45 %; |
| 3. Final Examination    | 50 %. |

**14. Reference (s)**

1. 3A Network (ed.), (1998) *Minnna no Nihongo I: Main Textbook*, 3A Network.
2. ----- (ed.), (1998), *Minnna no Nihongo I: Translation & Grammatical Notes in English*, 3A Network.
3. ----- (ed.), (1998) *Minnna no Nihongo II: Main Textbook*, 3A Network.
4. ----- (ed.), (1998), *Minnna no Nihongo II: Translation & Grammatical Notes in English*, 3A Network.
5. Kono, T., et al., (1990) *Basic Kanji Book Vol.1*, Bonjinsha.
6. Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.
7. The Japan Foundation Japanese Language Institute, (1986), *Basic Japanese-English Dictionary* [*Kiso Nihongo Gakushu Jiten*], Bonjinsha.
8. Makino, S., & Tsuji, M., (1989), *A Dictionary of Basic Japanese Grammar*, Japan Times.
9. Mynard, S. K., (1990), *An Introduction to Japanese Grammar and Communication Strategies*, Japan Times.
10. Tanaka, Y., (1997), *Japan As It Is*, Gakushukenkyusha.

**15. Instructor (s)**

Mr Takayoshi Fujiwara  
Ms Oriie Kasahara

**16. Course Coordinator**

Mr Takayoshi Fujiwara