

Course Syllabus

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| 1. Program of Study | Bachelor of Arts
Bachelor of Science
Bachelor of Business Administration
Bachelor of Nursing Science |
| Faculty/ Institute/ College | Mahidol University International College |
| 2. Course Code ICLJ 213 | Course Title Pre-intermediate Japanese III |
| 3. Number of Credits | 4 (4-0) |
| 4. Prerequisite (s) | ICLJ 212 |
| 5. Type of Course | Required |
| 6. Trimester/ Academic Year | Trimester 3/ Every year |
| 7. Course Description | Consolidation of the acquisitions of ICLJ 211 and 212 and further mastering of complex grammar and vocabulary in order to allow the students to fully reach a standard pre-intermediate level of proficiency. |
| 8. Course Objective (s) | |

At the end of each unit, the students will master the following skills:

Unit 39

Language skills

How to ...

- express feelings or consequences produced by certain things, together with their causes, using ... *te/de*;
- describe natural phenomena, happenings, and events, together with their causes;
- tell causes and reasons politely, to make excuses, and to explain situations, using ... *node*;
- *Kanji* characters (5 characters).

Grammar

- [Verb (*te*-form)], ...;
- [*I*-Adjective] + *kute*, ...;
- [*Na*-Adjective] + *de*, ...;
- [Noun] + *de*, ...;
- (Plain form) + *node*, ...

Unit 40

Language skills

How to ...

- clearly tell what speakers consider as questions, by using a question with an interrogative as a component of a sentence;
- express actions on trial;
- *Kanji* characters (5 characters).

Grammar

- [Interrogative] + (Plain style) + *ka*, ...;

- (Plain form) + *ka doka*, ...;
- [Verb (*te*-form)] + *mimasu*.

Unit 41

Language skills

How to ...

- use appropriate expressions for giving and receiving of things and actions, depending on the relationship between the giver and the receiver, in terms of social status;
- make requests politely;
- *Kanji* characters (5 characters).

Grammar

- Verbs: ... *o itadaki masu/ kudasai masu/ yari masu*;
- [Verb (*te*-form)] + *kudasai masen ka*.

Unit 42

Language skills

How to ...

- tell a purpose, using ... *tame ni*;
- tell usage, evaluation, necessary time, and expense, etc., using ... (*no*) *ni*;
- *Kanji* characters (5 characters).

Grammar

- [Verb (dictionary form)] + *tame ni*, ...;
- [Noun] + *no tame ni*, ...;
- [Verb (dictionary form)] + *no ni*, ...;
- [Noun] + *ni*, ...;
- [Quantifier] + *wa*, ...;
- [Quantifier] + *mo*, ...

Unit 43

Language skills

How to ...

- state a supposition based on the appearance of a thing, person, scene, etc, using ... *so desu*;
- express that someone is coming back to the original place after finishing an intended action, using ... *te kimasu*;
- *Kanji* characters (5 characters).

Grammar

- [Verb (*masu*-form)] + *so desu*;
- [Adjective] + *so desu*;
- [Verb (*te*-form)] + *kimasu*.

Unit 44

Language skills

How to ...

- express that the degree of an action or a state is excessive, usually with reference to undesirable states, using ... *sugi masu*;
- describe the easiness or difficulty in handling or doing something, using ... *ysui/ ... ni kui desu*;

- use adjectives and nouns, with ... *ku*/ ... *ni*, as adverbs;
- *Kanji* characters (5 characters).

Grammar

- [Verb (*masu*-form)] + *sugi masu*;
- [Adjective] + *sugi masu*;
- [Verb (*masu*-form)] + *yasui desu*;
- [Verb (*masu*-form)] + *nikui desu*;
- [I-Adjective] + *ku shimasu*;
- [Na-Adjective] + *ni shimasu*;
- [Noun] + *ni shimasu*;
- [I-Adjective] + *ku* + [Verb];
- [Na-Adjective] + *ni* + [Verb].

Unit 45

Language skills

How to ...

- express how to cope with a situation or its consequence under a hypothetical situation, using ... *baai wa*;
- express speaker's feelings of surprise, disappointment, or dissatisfaction when an expected consequence doesn't follow, using ... *no ni*;
- *Kanji* characters (5 characters).

Grammar

- [Verb (dictionary form)] + *baai wa, ...*;
- [Verb (*ta*-form)] + *baai wa, ...*;
- [Verb (*nai*-form)] + *baai wa, ...*;
- [I-Adjective] + *baai wa, ...*;
- [Na-Adjective] + *na baai wa, ...*;
- [Noun] + *no baai wa, ...*;
- (Plain form) + *no ni, ...*

Unit 46

Language skills

How to ...

- tell an action, stressing a certain point in time during the course of the action (i.e., an action about to begin/ an action now in progress/ an action just completed), using ... *tokoro desu*;
- express the speaker's feeling that not much time has passed since a certain action or event occurred, using ... *ta bakari desu*;
- express that the speaker is convinced and certain of what he/she states, using ... *hazu desu*;
- *Kanji* characters (5 characters).

Grammar

- [Verb (dictionary form)] + *tokoro desu*;
- [Verb (*te*-form)] + *iru tokoro desu*;
- [Verb (*ta*-form)] + *tokoro desu*;
- [Verb (*ta*-form)] + *bakari desu*;

- [Verb (dictionary form)] + *hazu desu*;
- [Verb (*nai*-form)] + *nai hazu desu*;
- [*I*-Adjective] + *hazu desu*;
- [*Na*-Adjective] + *na hazu desu*;
- [Noun] + *no hazu desu*.

9. Course Outline:

Week	Topic		Instructor
	Lecture	Hour	
1	Presentation of the course. Unit 39 (Part 1).	4	Assigned section instructor.
2	Unit 39 (Part 2). Unit 40 (Part 1).	4	
3	Unit 40 (Part 2). Review.	4	
4	Unit 41.	4	
5	Unit 42.	4	
6	Review. Mid Term Examination.	2 2	
7	Unit 43.	4	
8	Unit 44.	4	
9	Review. Unit 45 (Part 1).	4	
10	Unit 45 (Part 2). Unit 46 (Part 1).	4	
11	Unit 46 (Part 2). Review.	4	
	Total	44	

NB. The coordinator reserves the right to change topics when appropriate.

10. Teaching Method (s)

Lecture, practical exercises, activities.

11. Teaching Media

Textbook, handouts, transparencies, audio cassette tape recorder, VCR.

12. Measurement and evaluation of student achievement

MUIC standard grading criteria: 90 % and above will have grade A.

13. Course evaluation

1. Quizzes 5 %;
2. Mid Term Examination 45 %;
3. Final Examination 50 %.

14. Reference (s)

1. 3A Network (ed.), (1998) *Minna no Nihongo II: Main Textbook*, 3A Network.
2. ----- (ed.), (1998), *Minna no Nihongo II: Translation & Grammatical Notes in English*, 3A Network.
3. Kono, T., et al., (1990) *Basic Kanji Book Vol.1*, Bonjinsha.
4. Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.
5. The Japan Foundation Japanese Language Institute, (1986), *Basic Japanese-English Dictionary [Kiso Nihongo Gakushu Jiten]*, Bonjinsha.
6. Makino, S., & Tsuji, M., (1989), *A Dictionary of Basic Japanese Grammar*, Japan Times.
7. Mynard, S. K., (1990), *An Introduction to Japanese Grammar and Communication Strategies*, Japan Times.
8. Tanaka, Y., (1997), *Japan As It Is*, Gakushukenkyusha.

15. Instructor (s)

Mr Takayoshi Fujiwara
Ms Oriie Kasahara

16. Course Coordinator

Mr Takayoshi Fujiwara