

## Course Syllabus

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|----|---|---|
| 1. | <b>Program of Study</b>   | Bachelor of Arts<br>Bachelor of Science<br>Bachelor of Business Administration<br>Bachelor of Nursing Science |
|    | <b>Faculty/ Institute/ College</b>  | Mahidol University International College  |
| 2. | <b>Course Code</b> ICLJ 313   | <b>Course Title</b> Intermediate Japanese III   |
| 3. | <b>Number of Credits</b>  | 4 (4-0)   |
| 4. | <b>Prerequisite (s)</b>   | ICLJ 312  |
| 5. | <b>Type of Course</b>   | Required  |
| 6. | <b>Trimester/ Academic Year</b>   | Trimester 3/ Every year   |
| 7. | <b>Course Description</b><br>Consolidation of the acquisitions of ICLJ 311 and 312 and further mastering of advanced grammar and specialized vocabulary in order to allow the students to fully reach a standard intermediate level of proficiency. |   |
| 8. | <b>Course Objective (s)</b><br>At the end of each unit, the students will master the following skills:  |   |

### Unit 63

#### *Language skills*

How to ...

- make a complaint to a person with a consideration of his/her feelings;
- apologize by explaining the situation;
- understand the contents of a cautionary advice and other notices on a bulletin board;

- *Kanji* characters (5 characters).

#### *Grammar*

- [Verb (*te*-form)] + *te morae nai desho ka*;
- *tsui* + [Verb (*te*-form)] + *te shimau*;
- [Verb (*masu*-form)] + *ppanashi ni suru*;
- *mo chotto de* + [Verb] + *tokoto datta*;
- [Noun] + *gurai* + [Verb] + *mon da*;
- Expression *nan ... ka*;
- Compound verbs (1);
- [Verb (*nai*-form)] + *zuni* + [Verb (*te*-form)] + *kudasai*.

### Unit 64

#### *Language skills*

How to ...

- praise the belongings or abilities of others;
- respond properly when you are praised;
- understand publicity messages of restaurants;
- *Kanji* characters (5 characters).

#### *Grammar*

- Omission of particles;
- Words of agreement;
- Interjection;
- Expression ... *n ja nai?*;

- Abbreviation (2);
- [Noun] + *ja* + [Adjective];
- [Noun] + *ni* + [Noun] + *tsuki de*, ...

### Unit 65

#### *Language skills*

How to ...

- explain your work in simple words;
- talk about your career and personal opinions about work;
- *Kanji* characters (5 characters).

#### *Grammar*

- Compound words (3): ... *teki*, ... *me*, ... *mei*;
- Conjunctive expressions: ... *to iu koto wa*/ ...*so iu wake de*;
- [Verb] + *tte koto wa*;
- [Verb] + *to iu koto wa*;
- ... *ba*, *betsu da*.

### Unit 66

#### *Language skills*

How to ...

- use various figurative expressions to describe things more vividly;
- use sentences with imitative words;
- learn figurative expressions of various countries;
- *Kanji* characters (5 characters).

#### *Grammar*

- Expression *so ie ba*;
- ... *n date* ?;
- Idioms;
- Imitative words (3);
- [Verb] + *so na gurai*;
- [Noun] + *no yo ni*;
- [Noun] + *no yo na*;
- *so no ten* ...

### Unit 67

#### *Language skills*

How to ...

- tell the situation and the reason for the problem;
- suggest a way of solving problems;
- understand various ways of declining;
- *Kanji* characters (5 characters).

#### *Grammar*

- *mae motte* + [Verb (*te*-form)] + *te oku*;
- [Verb (*te*-form)] + *te kudasaru to tasukarun desu ga*;
- Expression ... *to iu nowa do desu ka*;
- Adverbial *tatoeba* ... *toka*;
- [Verb] + *ta tokoro*;
- ... *to iu koto datta*;
- [Noun] + *ni note*.

**Unit 68*****Language skills***

How to ...

- collect information for making plans;
- make plans after consulting with others based on the collected information;
- get used to the polite way of speaking used in a store;
- *Kanji* characters (5 characters).

***Grammar***

- Conjunctions *dattara/ deshi tara*;
- [Verb] + *koto ga aru*;
- ... *n ja ...*;
- [I-Adjective] + *mi*;
- [I-Adjective] + *sa*;
- [Noun] + *no ho wa*.

**Unit 69*****Language skills***

How to ...

- express your opinion after appreciating those of other persons;
- express your opinion with clear reasons;
- summarize your opinion in short and clear sentences;
- *Kanji* characters (5 characters).

***Grammar***

- *naka naka* + (affirmative form);
- [Verb] + *ho ga*;
- Adverbials ... *uchi wa/ ... uchi ni*;
- Adverbs *yappari/ yahari*;
- [Noun] + *to ie ba, yahari* + [Noun] + *da*;
- Adverbial *nan to naku*.

**Unit 70*****Language skills***

How to ...

- consider current social issues such as environmental problems;
- consider what one can do for solving problems;
- consider what the fundamental solutions are;
- *Kanji* characters (5 characters).

***Grammar***

- Expression ... *to iu wake da*;
- Adverbial ... *koro*;
- Adverbial ... *noni*;
- Compound verbs (2);
- ... *ka ... ka wa* + [Noun] + *ni yoru*.

## 9. Course Outline:

Week	Topic		Instructor
	Lecture	Hour	
1	Presentation of the course. Unit 63 (Part 1).	4	Assigned section instructor.
2	Unit 63 (Part 2). Unit 64 (Part 1).	4	
3	Unit 64 (Part 2). Review.	4	Assigned section instructor.
4	Unit 65.	4	
5	Unit 66.	4	
6	Review. Mid Term Examination.	2 2	
7	Unit 67.	4	
8	Unit 68.	4	
9	Review. Unit 69 (Part 1).	4	
10	Unit 69 (Part 2). Unit 70 (Part 1).	4	
11	Unit 70 (Part 2). Review.	4	
	Total	44	

NB. The coordinator reserves the right to change topics when appropriate.

### 10. Teaching Method (s)

Lecture, practical exercises, activities.

### 11. Teaching Media

Textbook, handouts, transparencies, audio cassette tape recorder, VCR.

### 12. Course Achievement:

MUIC standard grading criteria: 90 % and above will have grade A.

### 13. Course evaluation

1. Quizzes 5 %;
2. Mid Term Examination 45 %;
3. Final Examination 50 %.

### 14. Reference (s)

1. AOTS (Association for Overseas Technical Scholarship), (2000), *Shin Nihongo no Chukyu*: Main Textbook, 3A Network.
2. -----, (2000), *Shin Nihongo no Chukyu*: English Translation, 3A Network.
3. Kono, T., et al., (1990), *Basic Kanji Book Vol.2*, Bonjinsha.
4. Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.

5. The Japan Foundation Japanese Language Institute, (1986), Basic Japanese-English Dictionary [*Kiso Nihongo Gakushu Jiten*], Bonjinsha.
6. Makino, S., & Tsuji, M., (1989), A Dictionary of Basic Japanese Grammar, Japan Times.
7. Mynard, S. K., (1990), An Introduction to Japanese Grammar and Communication Strategies, Japan Times.
8. Tanaka, Y., (1997), Japan As It Is, Gakushukenkyusha.

**15. Instructor (s)**

Mr Takayoshi Fujiwara

Ms Oriie Kasahara

**16. Course Coordinator**

Mr Takayoshi Fujiwara