

## Course Syllabus

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|----|---|---|
| 1. | <b>Program of Study</b>   | Bachelor of Science Program<br>Bachelor of Arts Program<br>Bachelor of Business Administration Program<br>Bachelor of Nursing Science Program |
|    | <b>Faculty/ Institute/ College</b>  | Mahidol University International College  |
| 2. | <b>Course Code</b>  | ICML 111  |
|    | <b>Course Title</b>   | Elementary Japanese I   |
| 3. | <b>Number of Credits</b>  | 4 (Lecture/Lab/Self-study) 4 (4-0-8)  |
| 4. | <b>Prerequisite (s)</b>   | None or placement test  |
| 5. | <b>Type of Course</b>   | General Education Course  |
| 6. | <b>Trimester/ Academic Year</b>   | Trimester 1, 2 , 3/ Every academic year   |
| 7. | <b>Conditions</b>   | -   |
| 8. | <b>Course Description</b><br>Elements of fundamental grammar and basic vocabulary allowing the students to request, give and understand basic information, read simple short texts, and write at a simple sentence level. |   |
| 8. | <b>Course Objective (s)</b><br>At the end of each unit, the students will master the following skills:  |   |
|    | <u><b>Unit 0</b></u>  |   |
|    | <i>Language skills</i>  |   |
|    | - Pronunciation: <i>Kana</i> and <i>mora</i> ;  |   |
|    | - Classroom instructions;   |   |
|    | - Daily greetings;  |   |
|    | - Numerals 0 – 10.  |   |
|    | <u><b>Unit 1</b></u>  |   |
|    | <i>Language skills</i>  |   |
|    | How to ...  |   |
|    | - greet and to introduce oneself;   |   |
|    | - <i>Hiragana</i> characters (20 characters).   |   |
|    | <i>Grammar</i>  |   |
|    | - [Noun] + <i>wa</i> + [Noun] + <i>desu</i> ;   |   |
|    | - Negative sentences with <i>ja arimasen</i> ;  |   |
|    | - Interrogative sentences with <i>ka</i> ;  |   |
|    | - [Noun] + <i>no</i> + [Noun].  |   |

**Unit 2*****Language skills***

How to ...

- point to various things and ask their names;
- describe the owners of various things;
- *Hiragana* characters (20 characters).

***Grammar***

- Demonstratives.

**Unit 3*****Language skills***

How to ...

- ask for places where various things are;
- ask for prices and do shopping;
- *Hiragana* characters (16 characters).

***Grammar***

- Demonstratives;
- [Noun] + *wa* + [Noun] + *desu*;
- Interrogatives *doko*, *dochira*.

**Unit 4*****Language skills***

How to ...

- tell the time, days of the week, and describe simple daily activities;
- make simple telephone inquiries;
- *Katakana* characters (20 characters).

***Grammar***

- Time telling expressions;
- Verbs;
- Tenses of verb sentences.

**Unit 5*****Language skills***

How to ...

- express actions using various vehicles;
- *Katakana* characters (20 characters).

***Grammar***

- Verbs;
- Interrogative *itsu*.

**Unit 6*****Language skills***

How to ...

- express simple activities in daily life;
- invite someone to do something and to respond to these invitations;
- *Katakana* characters (16 characters).

***Grammar***

- Transitive verbs;
- [Noun] + *shimasu*;
- [Verb] + *masen ka*;
- [Verb] + *masho ka*.

**Unit 7***Language skills*

How to ...

- ask how various things are called in Japanese;
- state the facts concerning receiving and giving between people.

*Grammar*

- Particle *de*;
- Verbs *agemasu, moraimasu*.

**10. Course Outline**

Week	Topic	Hour			Instructor
		Lecture	Lab	Hour	
1	Presentation of the course. Unit 0. Unit 1 (Part 1).	4	0	8	Assigned Section Instructor
2	Unit 1 (Part 2).	4	0	8	
3	Unit 2 (Part 1).	4	0	8	
4	Unit 2 (Part 2). Unit 3 (Part 1).	4	0	8	
5	Unit 3 (Part 2).	4	0	8	
6	Mid Term Examination. Unit 4 (Part 1).	2	0	4	
7	Unit 4 (Part 2).	4	0	8	
8	Review. Unit 5 (Part 1).	4	0	8	
9	Unit 5 (Part 2). Unit 6 (Part 1).	4	0	8	
10	Unit 6 (Part 2). Unit 7 (Part 1).	4	0	8	
11	Unit 7 (Part 2). Review.	4	0	8	
	Total	44	0	88	
Final Examination					

NB. The coordinator reserves the right to change topics when appropriate.

**11. Teaching Method (s)**

- 11.1 Lecture
- 11.2 Practical exercises
- 11.3 Activities

## 12. Teaching Media

- 12.1 Textbook
- 12.2 Handouts,
- 12.3 Transparencies
- 12.4 Audio cassette tape recorder
- 12.5 VCR.

## 13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to use Pronunciation: *Kana* and *mora*.
- 13.2 the ability to use classroom instructions.
- 13.3 the ability to use daily greetings.
- 13.4 the ability to count numerals 0 – 10.
- 13.5 the ability to greet and to introduce oneself.
- 13.6 the ability to *Hiragana* characters (20 characters).
- 13.7 the ability to use [Noun] + *wa* + [Noun] + *desu*.
- 13.8 the ability to use negative sentences with *ja arimasen*.
- 13.9 the ability to use Interrogative sentences with *ka*;
- 13.10 the ability to use [Noun] + *no* + [Noun].
- 13.11 the ability to point to various things and ask their names.
- 13.12 the ability to describe the owners of various things.
- 13.13 the ability to use *Hiragana* characters (20 characters).
- 13.14 the ability to Demonstratives.
- 13.15 the ability to ask for places where various things are.
- 13.16 the ability to ask for prices and do shopping.
- 13.17 the ability to use *Hiragana* characters (16 characters).
- 13.18 the ability to use [Noun] + *wa* + [Noun] + *desu*.
- 13.19 the ability to use interrogatives *doko*, *dochira*.
- 13.20 the ability to tell the time, days of the week, and describe simple daily activities.
- 13.21 the ability to make simple telephone inquiries.
- 13.22 the ability to use *Katakana* characters (20 characters).
- 13.23 the ability to tell time expressions.
- 13.24 the ability to use verbs.
- 13.25 the ability to use tenses of verb sentences.
- 13.24 the ability to express actions using various vehicles.
- 13.25 the ability to use *Katakana* characters (20 characters).
- 13.26 the ability to use Interrogative *itsu*.
- 13.27 the ability to express simple activities in daily life.
- 13.28 the ability to invite someone to do something and to respond to these invitations.
- 13.29 the ability to use *Katakana* characters (16 characters).
- 13.30 the ability to use Transitive verbs.
- 13.31 the ability to use [Noun] + *shimasu*;
- 13.32 the ability to use [Verb] + *masen ka*; [Verb] + *masho ka*.

13.33 the ability to ask how various things are called in Japanese.

13.34 the ability to state the facts concerning receiving and giving between people.

13.35 the ability to use verbs *agemasu*, *moraimasu*

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+, C, D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of marks

- |                             |                |
|-----------------------------|----------------|
| 1. Quizzes                  | 7.5 %;         |
| 2. Mid Term Examination     | 37.5 %;        |
| 3. <b>Final Examination</b> | <b>55.0 %.</b> |

#### 14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

#### 15. Reference (s)

1. 3A Network (ed.), (1998) *Minnna no Nihongo I: Main Textbook*, 3A Network.
2. ----- (ed.), (1998), *Minnna no Nihongo I: Translation & Grammatical Notes in English*, 3A Network.
3. AOTS (ed.), (2000) *Self-study Kana Workbook: Learning Through Listening and Writing*, 3A Network.
4. Hirose, M., & Shoji, K., (1994), *Nihongo Gakushu Tsukaiwake Jiten* [Effective Japanese Usage Guide], Kodansha International.
5. The Japan Foundation Japanese Language Institute, (1986), *Basic Japanese-English Dictionary* [*Kiso Nihongo Gakushu Jiten*], Bonjinsha.
6. Makino, S., & Tsuji, M., (1989), *A Dictionary of Basic Japanese Grammar*, Japan Times.
7. Mynard, S. K., (1990), *An Introduction to Japanese Grammar and Communication Strategies*, Japan Times.
8. Tanaka, Y., (1997), *Japan As It Is*, Gakushukenkyusha.

#### 16. Instructor (s)

16.1 Takayoshi Fujiwara

16.2 Oriie Kasahara

Each instructor teaches one or more sections.

17. **Course Coordinator**  
Takayoshi Fujiwara