

Course Syllabus

1.	Program of Study	Bachelor of Science Program Bachelor of Arts Program Bachelor of Business Administration Program Bachelor of Nursing Science Program
	Faculty/Institute/College	Mahidol University International College
2.	Course Code	ICML 132
	Course Title	Elementary Chinese II
3.	Number of Credits	4(4-0-8)(Lecture/Lab/Self study)
4.	Prerequisite (s)	ICML 131 Elementary Chinese I
5.	Type of Course	General Education
6.	Session	Trimester I, II, and III / Every academic year
7.	Conditions	-

8. **Course Description**

More fundamental grammar and basic vocabulary allowing the students to hold simple short conversations on common topics and situations, express opinions in a simple form, read short texts and write at a short paragraph level.

9. **Course of Objective (s)**

After successful completion of this course, students should be able to

Unit 13 -15

Language skills

How to...

- Introduce people (2);
- Ask about someone's studies (2);
- Describe or judge something or someone;
- Talk about occupation or work places;
- Express ideas;
- Write 45 Chinese characters.

Grammar

- Interrogation (1) : Yes / No question;
- Adverbials / adverbs 也 and 都 ;

- Interrogation (2) : Questions with interrogative pronouns.
谁 , 什么 , 哪儿 , 怎么 , 哪 , 怎么样;
- Structural particle “的”;
- Prepositions 在 and 给;
- Sentences with an adjectival predicate;
- Interrogation (3) : The affirmative – negative question;
- Measure words (2).

Unit 16 -18

Language skills

How to...

- Talk about health;
- Look for someone;
- Ask about one's family;
- Ask for more details about someone's company;
- Describe oneself 's house or room;
- Inquire about the number of people;
- Count from 1,000 to 1,000,000;
- Write 50 Chinese characters.

Grammar

- Sentences with a subject – predicate phrase as their predicate;
- Interrogation (3) : Alternative question with ... 还是... ;
Elliptical question with “...呢 ”;
- Measure words (3);
- The affirmative / negative form of the word;
- Interrogation (4) : Enquiring about an amount : 几 and 多少;
- Numeral – quantifier compounds.

Unit 19 – 22

Language skills

How to...

- Talk about someone's daily activities;

- Express how something is done;
- Go shopping / mail something;
- Write a short essay by using 80 Chinese characters;
- Write 40 Chinese characters.

Grammar

- Conjunctions “还是” and “或者”;
- The particle “吧”;
- Temporal words as adverbials;
- The progressive of an act (在 , 正在 , 正);
- Sentences with two objects (direct and indirect object);
- Inquiring about the manner of an act. (怎么 + Verb).

Unit 22 – 24

Language skills

How to...

- Express ideas about something (satisfaction / dissatisfaction);
- Ask about the price;
- Ask for dates / someone’s birthday;
- Extend congratulations and good wishes;
- Describe the life in university;
- Write 55 Chinese characters.

Grammar

- Reduplication of verbs (AA, A-A, AB AB);
- The structure : 又...又... ;
- The usage of 有一点儿 , 一点 ;
- Sentences with a nominal predicate;
- Interrogation : the interrogative form.

10. Course Outline :

11.

Week	Topic	Hour	Instructor
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		Lecture	Lab	Self-Study	
1	Presentation of the course Unit 13 Part 1 Unit 13 Part 2	4	0	8	Assigned Section Instructor
2	Unit 14 Part 1 Unit 14 Part 2	4	0	8	
3	Unit 15 (Review Unit) Unit 16 Part 1	4	0	8	
4	Unit 16 Part 2 Unit 17 Part 1 Quiz 1 (Unit 13-15)	4	0	8	
5	Unit 18 (Review Unit) Unit 19 Part 1	4	0	8	
6	Unit 19 Part 2 Unit 20 Part 1 Quiz 2 (Unit 16-18)	4	0	8	
7	Unit 20 Part 2 Unit 21 Part 1	4	0	8	
8	Unit 21 Part 2 Unit 22 Part 1 Quiz 3 (Unit 19-21)	4	0	8	
9	Unit 22 Part 2 Unit 23 Part 1	4	0	8	
10	Unit 23 Part 2 Unit 24 Part 1 Quiz 4 (Unit 22-23)	4	0	8	
11	Unit 24 Part 2 Review for final exam	4	0	8	
Total		44			

N.B. The coordinator reserves the right to change topics when appropriate.

11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Exercise
- 11.3 Teamwork and self-study.

12. Teaching Media

- 12.1 Textbook : Hanyu Jiaocheng Volume 1 (Book 2).
- 12.2 Handouts
- 12.3 Transparencies, cassette tapes and
- 12.4 VCR.

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to introduce people (2); ask about someone's studies (2);
- 13.2 the ability to describe or judge something or someone; talk about occupation or work places.
- 13.3 the ability to express ideas.
- 13.4 the ability to write 45 Chinese characters.
- 13.5 the ability to use interrogation (1) : Yes / No question.
- 13.6 the ability to use adverbials / adverbs 也 and 都
- 13.7 the ability to use interrogation (2) : Questions with interrogative pronouns. 谁 , 什么 , 哪儿 , 怎么 , 哪 , 怎么样.
- 13.8 the ability to use structural particle “的”; Prepositions 在 and 给; Sentences with an adjectival predicate; Interrogation (3) : The affirmative – negative question; Measure words (2).
- 13.9 the ability to talk about health;
- 13.10 the ability to look for someone; ask about one's family; ask for more details about someone's company;
- 13.11 the ability to describe oneself 's house or room.
- 13.12 the ability to inquire about the number of people.
- 13.13 the ability to count from 1,000 to 1,000,000.
- 13.14 the ability to write 50 Chinese characters.
- 13.15 the ability to make sentences with a subject – predicate phrase as their predicate; Interrogation (3) : Alternative question with ... 还是... ; Elliptical question with “...呢 ”; Measure words (3); The affirmative / negative form of the word; Interrogation (4) : Enquiring about an amount : 几 and 多少; Numeral – quantifier compounds.
- 13.15 the ability to talk about someone's daily activities.
- 13.16 the ability to express how something is done.
- 13.17 the ability to go shopping / mail something.
- 13.18 the ability to write a short essay by using 80 Chinese characters.

- 13.19 the ability to write 40 Chinese characters.
- 13.20 the ability to use conjunctions “还是” and “或者”; The particle “吧”; Temporal words as adverbials; The progressive of an act (在 , 正在 , 正); Sentences with two objects (direct and indirect object); Inquiring about the manner of an act. (怎么 + Verb).
- 13.21 the ability to the ability to express ideas about something (satisfaction / dissatisfaction);
- 13.22 the ability to ask about the price.
- 13.23 the ability to ask for dates / someone’s birthday.
- 13.24 the ability to extend congratulations and good wishes.
- 13.25 the ability to describe the life in university.
- 13.26 the ability to write 55 Chinese characters.
- 13.27 the ability to reduplication of verbs (AA, A-A, AB AB).
- 13.28 the ability to use the structure : 又...又... .
- 13.29 the ability to use of 有一点儿 , 一点 ;
- 13.30 the ability to create sentences with a nominal predicate; Interrogation : the interrogative form.

Student’s achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A

Ratio of mark

- | | |
|---------------|------|
| 1. 4 Quizzes | 40%; |
| 2. Oral exam | 10%; |
| 3. Final exam | 50%. |

14 Course evaluation

- 14.1 Students’ achievement as indicated in number 13 above.
- 14.2 Students’ satisfaction toward teaching and learning of the course using questionnaires.

15 Reference (s)

Hu Bo & Yang Xuemei, (2002) Hanyu Tingli Jiaocheng (volume 1) Book 1

Xinhua Xiezi Zidian, 2001.

Ren Jingwen, (2003) Chuji Hanyu (ภาษาไทยระดับต้น), Se-education public company.

Xiandai Hanying Cidian (a Modern Chinese-English Dictionary), 2001

Foreign Language Teaching and Research Press.

16 Instructor (s)

- 16.1 Prateep Wongverayut
- 16.2 Zhang Qiujuan

16.3 Zhang Bo

Each instructor teaches one or more sections.

17 Course Coordinator

Prateep Wongverayut