

Course Syllabus

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| 1. Program of Study | Bachelor of Science Program
Bachelor of Arts Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program |
| Faculty/Institute/College | Mahidol University International College |
| 2. Course Code | ICML 163 |
| Course Title | Elementary Thai III |
| 3. Number of Credits | 4 (Lecture/Lab/Self-Study) 4 (4-0-8) |
| 4. Prerequisite (s) | ICML 162 or placement test |
| 5. Type of Course | General Education |
| 6. Session | Trimester 1, 2 and 3 / Every academic year |
| 7. Conditions | - |
| 8. Course Description | Continuation of ICML 162 |
| 9. Course Objective (s) | After successful completion of this course, students should be able |
| 9.1 | speak Thai with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics. |
| 9.2 | discuss particular interests and special fields of competence with reasonable ease (comprehension is quite complete for a normal rate of speech; good control of grammar; errors never interfere with understanding and rarely disturb the native speaker). |
| 9.3 | read graded texts such as signs, menu, letters, songs, articles, etc. |
| 9.4 | write simple composition such as a short note, a CV, a cartoon, an interview, a description of a picture, a summary on a familiar topic, etc. |

10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Review: Reading and writing Talking about Songkran Festival	4	0	8	Assigned Section Instructor
2	Introducing yourself in a Thai context Rare consonants 1	4	0	8	
3	Socializing and leisure activities in Thailand Rare consonants	4	0	8	
4	Communicating with Thai Medial consonants	4	0	8	
5	Thai religion Writing the short “a” vowel	4	0	8	
6	Travelling in Thailand Irregular finals; silent final Mid-Term Examination	4	0	8	
7	Thai festivals Compound words; pronouns and classifiers	4	0	8	
8	Writing –r-; verb serialization Modal auxiliaries and aspectual auxiliaries	4	0	8	
9	Consonant sequence; imperative, causative construction; benefactive and purposive construction; passive construction	4	0	8	
10	Clause combining Reading handwriting	4	0	8	
11	Special symbols; Thai idiom alphabetical ordering.	4	0	8	
	Total	44			

N.B. The coordinator reserves the right to change topics when appropriate.

11. Teaching Method (s)

- 11.1 Lecture
- 11.2 Practical exercises .
- 11.3 Activities.

12. Teaching Media

- 12.1 Textbook: Somsonge Burusphat et al. 1996. *Elementary Thai for Foreigners*. Sahadhammikka Co.,Ltd;
- 12.2 Audiovisual materials.

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

- 13.1 the ability to speak Thai with sufficient structural accuracy and vocabulary to participate effectively in most formal and informal conversations on practical, social, and professional topics.
- 13.1 the ability to discuss particular interests and special fields of competence with reasonable ease (comprehension is quite complete for a normal rate of speech; good control of grammar; errors never interfere with understanding and rarely disturb the native speaker).
- 13.2 the ability to read graded texts such as signs, menu, letters, songs, articles etc.
- 13.3 the ability to write simple composition such as a short note, a CV, a cartoon, an interview, a description of a picture, a summary on a familiar topic, etc.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

MUIC standard grading criteria: 90% and above is grade A.

Ratio of mark

- 1. Mid-Term Examination 50%
- 2. Final Examination 50%

14. Course evaluation

- 14.1 Students' achievement as indicated in number 13 above.
- 14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Common European framework of Reference for Languages, www.coe.int

AUA Language Center. 1986. *Reading and Writing Text*. Bangkok: The American University Alumni Association Language Center.

Haas, Mary R. 1980. *The Thai System of Writing*. New York: Spoken Language Services, nc.

Northern Illinois University. 2002. *Manee Readers*.

<http://www.seasite.niu.edu/Thai/maanii/menu/default/htm>.

- O'Sullivan, Kerry and Songphorn Tajaroensuk. 1997. *Thailand: A Handbook in Intercultural Communication*. Sydney NSW: National Centre for English Language Teaching and Research, Macquarie University.
- Smyth, David. 1984. *Thai Course: Alphabet Book*. London: Linguaphone Institute Limited.
- Somsong Burusphat. To appear. *Reading and Writing Thai*.

16. Instructor (s)

16.1 Somsong Burusphat

17. Course Coordinator

Somsong Burusphat