Course Syllabus

1. Program of Study

Bachelor of Science Program Bachelor of Arts Program

Bachelor of Business Administration Program

Bachelor of Nursing Science Program

Faculty/Institute/College

Mahidol University International College

2. Course Code ICPE118 **Course Title** Physical Education:

American Flag Football

3. Number of Credits 1 (Lecture-Lab)(0-3)

4. Prerequisite (*s*) None

5. **Type of Course** General Education

6. Trimester/Academic year

Trimester 1, 2 and 3/ every academic year

Course Description

A non-contact version of American football; basic fundamentals of running and jumping through an aerobic exercise; honing of hand-eye co-ordination, and building of locomotive skills, as well as developing a variety of strategies of attacking or defending against an opponent.

Course Objective (s)

Flag football is a non-contact version of American football. This game provides the basic fundamentals of running, and jumping through anaerobic exercise. Players will be able to hone their hand-eye-coordination and build locomotive skills as well as develop a variety of strategies of attacking or defending against their opponent.

9. Course Outline

Week		Topic	Instru	Instructor	
		Lab		Hour	
1	Introduction to Flag Football: Classroom session		3		
2	Quarter Back/ Center Station: Techniques: Snaps, Throws, and Catching; Defensive drills Introduction To 5 on 5 Flag		3		
3	Running Back Station: Techniques: Quarter Back hand-offs, pitches; Running Back receiving, ball protection; Run routes		3		
4	Wide Receiver		3		

	Station: Technique: catching styles, body positions; Pass routes; Play 5 on 5 Flag		
5	Defensive Back Station: Pass routes; Play 5 on 5 Flag	3	Michael Naglis
6	Written Examination	3	
7	Pass routes and defend: Run routes and defend	3	
8	Pass routes and defend: Run routes and defend	3	
9	Review basics/ rules: Mini tournament Start Basic skills test I	3	
10	Basic skills test II: Tournament (cont.)	3	
11	Basic skills test II: Tournament (Conclusion)	3	
12	Final Assessment		
	Total	33	

Teaching Method (s)

Instructions, demonstrations and lead-up activities.

Teaching Media

Demonstrations

Measurement and evaluation of student achievement

Assessment made from the set-forward criteria:

$$100 - 90\%$$
 = A $74 - 70\%$ = C
 $89 - 85\%$ = B+ $69 - 60\%$ = D
 $84 - 80\%$ = B $59 >$ = F
 $79 - 75$ = C+

Course evaluation

 $\begin{array}{lll} \mbox{Final Examination (Basic skills)} & 25\% \\ \mbox{Attendance and participation} & 40\% \\ \mbox{Written Examination} & 35\% \\ \mbox{Total} & 100\% \end{array}$

Reference (s)

Handout provided by the instructor

Instructor (s)

Michael Naglis

Course Coordinator

Michael Naglis PAGE 1

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