

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSA 206 **Course Title** Political Systems of Southeast Asia
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** none
5. **Type of Course** Southeast Asian Studies concentration required course
6. **Trimester / Academic Year** Second trimester / every year
7. **Course Description**
 Southeast Asian nations and their political systems. Constitutional concepts. Government and administrative functioning. Law making and enforcement.
8. **Course Objective (s)**
 To have students gain an understanding of :
 - (i) the political processes that led to the formation of Southeast Asian nation-states,
 - (ii) the evolution of civil societies in a Southeast Asian context
 - (iii) contemporary political issues and concerns in the region and
 - (iv) the complexity of Southeast Asian political life.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Course and subject overviews / Southeast Asian political traditions in the pre-colonial period	4	Dr. Copeland
2	Impact of colonialism : colonial rule and anti-colonial movements	4	
3	WWII, independence struggles and new state formation	4	
4	Economic development in a Cold War context	4	
5	Malaysia / Singapore	4	
6	Mid-term review and mid term examination	4	
7	Indonesia / Brunei	4	
8	Thailand / Philippines	4	
9	Vietnam / Laos / Cambodia	4	
10	Burma / The emergence of regional politics	4	
11	Summary and review	4	
	Total	44	

10. Teaching Method (s)

Lectures, discussions, student term papers, independent study projects.

11. Teaching Media

Text materials, handouts, and film resources.

12. Measurement and evaluation of student achievement

Comparative and comprehensive assessment of student knowledge of Southeast Asian political systems and student skill in analyzing complex socio-political problems such so that individual educational accomplishment can be appropriately ranked using bell curve pinpointing in conjunction with a traditional alphabetical grading scheme.

13. Course evaluation

Evaluation will be based on two in-class examinations and a 7-page term paper with each component accounting for 30% of the total grade. An additional 10% of the grade will come from student participation in classroom lectures and discussions.

14. Reference (s)

N. Tarling (ed), *Cambridge History of Southeast Asia, Volume Two, Part Two*, Cambridge; Cambridge University Press, 1999 ; Clive Christie, *A Modern History of Southeast Asia*, London : Taurus, 1996.

15. Instructor (s)

Dr. Matthew Copeland

16. Course Coordinator

Dr. Matthew Copeland