

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSA 213  
**Course Title** Poverty and Rural Development in Southeast Asia
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** none
5. **Type of Course** Elective course for Southeast Asian concentration
6. **Trimester / Academic Year** Not yet specified

7. **Course Description**

The problems of poverty, especially in the agrarian sector. The successes and challenges of rural development and the consequences of change. Comparison of the solutions and policies adopted by various countries of the region.

8. **Course Objective (s)**

- (i) To give students an overview of the main historical developments in Southeast Asian rural areas.
- (ii) To increase students' awareness of the nature of social science thinking and methodology.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Overview and dimensions of poverty	4	TBA
2	Development concepts	4	
3	Problems and causes of poverty	4	
4	Rural transformation	4	
5	Challenges and opportunities	4	
6	Neoliberal approaches	4	
7	Socialist approaches	4	
8	Autarchic traditions in SEA	4	
9	Self-sufficiency of export orientation	4	
10	WB, IMF and ADB policies	4	
11	Future perspectives	4	
	<b>Total</b>	<b>44</b>	

NB. The lecturer has the right to vary the topics as he / she see fit.

**10. Teaching Method (s)**

Lectures; questions and answers; classroom discussions.

**11. Teaching Media**

Notebook of lecture summaries.

**12. Measurement and evaluation of student achievement**

(i.e. Grading Scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

**13. Course evaluation**

(i.e. Grading components) : Evaluation will be based on two examinations (Mid-term/Final) each carrying 50% of the marks. Questions will normally take the short answer and/or essay format.

**14. Reference (s)**

- (i) Rigg, Jonathan : Southeast Asia. The human landscape of modernization and development. Routledge. 1997.
- (ii) Hill, Ronald : Southeast Asia. People, land and economy. Allen & Unwin, 2002.

**15. Instructor (s)**

TBA

**16. Course Coordinator**

Dr. Marja-Leena Heikkilä-Horn