

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSA 314 **Course Title** Economic Problems in Southeast Asia
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSA 211 Economics of Southeast Asia
5. **Type of Course** Elective for Southeast Asian Studies Concentration
6. **Trimester / Academic Year** Third trimester / Every other year
7. **Course Description**  
 A seminar based study of contemporary economic problems in Southeast Asia. The analysis of the present economic situation and trends.
8. **Course Objective (s)**
  - (i) To give students an overview of the contemporary economic challenges faced by Southeast Asian countries at present.
  - (ii) To increase students' awareness of the nature of economic thinking and methodology.

### 9. Course Outline

| Week | Topic   |           | Instructor        |
|------|---|-----------|-------------------|
|      | Lecture   | Hour      |                   |
| 1    | Economic Integration of ASEAN                                   | 4         | Ms. Ruchi Agarwal |
| 2    | Economic and Social Problems in Indonesia                       | 4         |                   |
| 3    | Economic and Social Problems in Malaysia                        | 4         |                   |
| 4    | Economic and Social Problems in Singapore                       | 4         |                   |
| 5    | Economic and Social Problems in Vietnam                         | 4         |                   |
| 6    | Review. Mid-term Examination                                    | 4         |                   |
| 7    | Economic and Social Problems in Philippines                     | 4         |                   |
| 8    | Economic and Social Problems in Thailand                        | 4         |                   |
| 9    | Economic and Social Problems in Brunei                          | 4         |                   |
| 10   | Economic and Social Problems in Laos                            | 4         |                   |
| 11   | Economic and Social Problems in Cambodia,<br>Concluding Remarks | 4         |                   |
|      | <b>Total</b>  | <b>44</b> |                   |

NB. The lecturer has the right to vary the topics as he / she see fit.

## 10. Teaching Method (s)

Lectures, discussions, student term papers.

## 11. Teaching Media

Text materials, lecture notes, handouts, news articles.

## 12. Measurement and evaluation of student achievement

(i.e. Grading Scheme) Grades given according to a scale where students receiving 90% and above of the highest total in the class receive grade A, those receiving less than 50% will fail with a F etc. Borderline cases (45 - 50%) may be passed if the students' attendance record, punctuality, and classroom demeanor have been exemplary.

## 13. Course evaluation

|                          |     |
|--------------------------|-----|
| 1. Class Participation   | 10% |
| 2. Articles Presentation | 10% |
| 3. Term - paper          | 10% |
| 4. Case Studies          | 10% |
| 5. Mid-term Examination  | 30% |
| 6. Final Examination     | 30% |

## 14. Reference (s)

- (i) *Southeast Asia people, land and economy*, Ronald Hill, Allen and Unwin 2002.
- (ii) *Southeast Asia, Challenges of 21<sup>st</sup> century*, Janadas Devan, ISEAS, 1993.
- (iii) *Economies of Southeast Asia, 2<sup>nd</sup> ed.* Jose L. Tongzen, ISEAS, 2002

## 15. Instructor (s)

Ms. Ruchi Agarwal

## 16. Course Coordinator

Ms. Ruchi Agarwal