

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 235 **Course Title** The Indian Sub-Continent since c. 1500
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Third trimester / Every second year

**7. Course Description**

Introduction to the modern history of the region. The rise and fall of Mughal empire. Hindus, Muslims and Sikhs. The rise of European influence. The British raj - Social and economic transformation. Movements of religious reform and protest. The independence movement. Economic and political development since 1947.

**8. Course Objective (s)**

- (i) To give students an overview of the main developments in history of the Indian Sub-Continent during the period covered.
- (ii) To increase students' awareness of the nature of historical thinking and methodology.

**9. Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	What is India ?	4	Dr. Marja-Leena Heikkilä-Horn
2	Twilight of the Mughal Empire	4	
3	The Brightest Jewel of the Crown	4	
4	Colonialists and collaborators	4	
5	Indian Nationalism	4	
6	Bengali Renaissance	4	
7	Indian National Congress and Muslim League	4	
8	Amritsar 1919	4	
9	Mahatma Gandhi	4	
10	Jawaharlal Nehru	4	
11	Partition and the Nehru Dynasty	4	
	<b>Total</b>	<b>44</b>	

NB. The lecturer has the right to vary the topics as he / she see fit.

**10. Teaching Method (s)**

Lectures; questions and answers; classroom discussions.

## **11. Teaching Media**

Notebook of lecture summaries.

## **12. Measurement and evaluation of student achievement**

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

## **13. Course evaluation**

(i.e. Grading components) : Evaluation will be based on two examinations (Mid-term / Final) each carrying 50% of the marks. Questions will normally take the short answer or essay question format.

## **14. Reference (s)**

- (i) Bose, Sugata and Ayesha Jalal : Modern South Asia. History, Culture, Political Economy. OUP 1999.
- (ii) Wolpert, Stanley : A New History of India. Sixth Edition. OUP 2000.

## **15. Instructor (s)**

Dr. Marja-Leena Heikkilä-Horn

## **16. Course Coordinator**

Dr. Marja-Leena Heikkilä-Horn