

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 239 **Course Title** The Middle East since 1800
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified

7. **Course Description**

The geography of the Middle East. Iran, the Ottoman Empire and North Africa in the nineteenth century. The European impact. The rise of Nationalism. Political and economic developments since World War I. The founding of Israel and its consequences. The politics of petroleum. International relations within and beyond the region. Religious movements and cultural change since 1800. Contemporary states.

8. **Course Objective (s)**

- (i) To give students an overview of the main developments in Middle Eastern History during the period covered.
- (ii) To increase students' awareness of the nature of historical thinking and methodology.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	The geography of the Middle East	4	TBA
2	Iran, the Ottoman Empire and North Africa in the nineteenth century	4	
3	The European impact	4	
4	The rise of Nationalism	4	
5	Political and economic developments since World War I	4	
6	Review. Mid-term examination	4	
7	The founding of Israel and its consequences	4	
8	The politics of petroleum	4	
9	International relations within and beyond the region	4	
10	Religious movements and cultural change since 1800	4	
11	Contemporary states	4	
	<b>Total</b>	<b>44</b>	

NB. The lecturer has the right to vary the topics as he / she see fit.

**10. Teaching Method (s)**

Lectures; questions and answers; classroom discussions.

**11. Teaching Media**

Not yet specified.

**12. Measurement and evaluation of student achievement**

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

**13. Course evaluation**

(i.e. Grading components) : Evaluation will be based on two examinations (Mid-term / Final) each carrying 50% of the marks. Questions will normally take the short answer format.

**14. Reference (s)**

- (i) William L. Cleveland. *A History of the Middle East*. 2<sup>nd</sup> ed. Westview Press, 2000.
- (ii) M. E. Yapp. *The Near East since the First World War*. Rev. ed. Longman, 1996.

**15. Instructor (s)**

To be announced

**16. Course Coordinator**

Dr. Peter Smith