

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 243 **Course Title** North America 1763 - 1900
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Social Science major course
6. **Trimester / Academic Year** First Trimester / Every other academic year

7. **Course Description**

The geography of North America. The colonial situation under the British and French. The American Revolution and subsequent political developments. Territorial expansion. Slavery and the US Civil War. Reconstruction and the South. Industrialization and its consequences. Immigration. The international role of the United States. The political and economic development of Canada.

8. **Course Objective (s)**

- (i) To have students gain an understanding of the factors that led to the establishment of European colonies in North America and the subsequent formation of a United States and a Dominion of Canada.
- (ii) To familiarize students with contemporary debates over the histories of the United States and Canada.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction / Native Americans	4	Dr. Copeland
2	Early exploration settlement	4	
3	Early colonial settlement	4	
4	Seven years War	4	
5	American Revolution	4	
6	Review and evaluation	4	
7	Government and society in early period	4	
8	Western expansion and the slavery issue	4	
9	The Civil War and its consequences	4	
10	Reconstruction	4	
11	Summary and review	4	
	Total	44	

10. Teaching Method (s)

Lectures, discussions, student term papers, independent study projects.

11. Teaching Media

Text materials, handouts, and film resources.

12. Measurement and evaluation of student achievement

Assessment of students using bell curve pinpointing and an alphabetical grade scheme.

13. Course evaluation

Evaluation will be based on two in - class examinations and a 7 - page term paper with each component accounting for 30% of the total grade. An additional 10% of the grade will come from student participation in classroom lectures and discussions.

14. Reference (s)

Davidson et al, *Nation of Nations : A Narrative History of the United States*, New York : McGraw Hill, 1990; Gllmore and Turgeon, *Canada : A People's History*, Toronto : McClelland and Stewart, 2000.

15. Instructor (s)

Dr. Matthew Copeland

16. Course Coordinator

Dr. Matthew Copeland