

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSO 341
Course Title Society, Politics and Economics in Contemporary East Asia
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSO 231 Modern History of East Asia
5. **Type of Course** Social Science major course
6. **Trimester / Academic Year** Third Trimester / Every other academic year

7. **Course Description**

An overview of the contemporary East Asian scene. The Japanese economic crisis and its political fallout. The rapid rise of China and the struggle with Taiwan. North and South Korea. The Asian economic crisis. Political uncertainties in Southeast Asia. The human rights situation. Religious movements. Separatism. The Tibet question.

8. **Course Objective (s)**

- (i) To have students gain an understanding of contemporary political, economic and social developments in China, North Korea, South Korea, and Japan.
- (ii) To cultivate student analytic skills.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction / Regional Profile	4	Dr. Copeland
2	China : Recent History	4	
3	China : HK, Taiwan, Tibet	4	
4	China : Post WTO economy	4	
5	The Koreas : Recent History	4	
6	Review and mid-term evaluation	4	
7	The Koreas : Reunification ?	4	
8	Japan : Recent History	4	
9	Japan : Economy	4	
10	Post - 1997 economic concerns	4	
11	Summary and review	4	
	Total	44	

10. **Teaching Method (s)**

Lectures, discussions, student term papers, independent study projects.

11. Teaching Media

Text materials, handouts, and film resources.

12. Measurement and evaluation of student achievement

Students knowledge of East Asian affairs will be developed through a combination of lectures, discussions, readings and independent study on topics related to their specific areas of interest.

13. Course evaluation

Evaluation will be based on two in - class examinations and a 7 - page term paper with each component accounting for 30% of the total grade. An additional 10% of the grade will come from student participation in classroom lectures and discussions.

14. Reference (s)

Currently assessing possible texts to be used in conjunction with government documents, press reports and essays from a number of sources.

15. Instructor (s)

Dr. Matthew Copeland

16. Course Coordinator

Dr. Matthew Copeland