

Course Syllabus

- | | |
|-------------------------------------|---|
| 1. Program of Study | Bachelor of Arts (Social Science) |
| Faculty/Institute/College | Mahidol University International College |
| 2. Course Code | ICSO 343 |
| Course Title | Society, Politics and Economics in Contemporary Australasia |
| 3. Number of Credits | 4 (Lecture / Lab) (4-0) |
| 4. Prerequisite (s) | ICSO 237 Australasia Since 1770 |
| 5. Type of Course | Elective course for International Studies concentration |
| 6. Trimester / Academic Year | Not yet specified |

7. Course Description

The contemporary Australasian region. The rise in status of the Pacific Rim. Nationalism and republicanism. Ethnic relations. Economic and social developments in Australia, New Zealand, New Guinea and the Pacific island nations.

8. Course Objective (s)

- (i) To introduce students to aspects of the contemporary situation in Australasia.
- (ii) To encourage students to think critically about contemporary issues.

9. Course Outline

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction : problems. The contemporary Australasian region	4	TBA
2	Economic and social developments in contemporary Australia and New Zealand (I)	4	
3	Economic and social developments in contemporary Australia and New Zealand (II)	4	
4	Economic and social developments in Papua New Guinea and the Pacific island nations (I)	4	
5	Economic and social developments in Papua New Guinea and the Pacific island nations (II)	4	
6	Discussion of long essays	4	
7	Ethnic relations. Gender	4	
8	Contemporary politics and international relations in the Australasian region (I)	4	
9	Contemporary politics and international relations in the Australasian region (II)	4	
10	Culture in the contemporary Australasian region (I)	4	
11	Culture in the contemporary Australasian region (II)	4	
	Total	44	

NB. The lecturer has the right to vary the topics as he/she see fit.

10. Teaching Method (s)

Lectures; questions and answers; student presentations; classroom.

11. Teaching Media

Not yet specified.

12. Measurement and evaluation of student achievement

(i.e. Grading scheme) Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e. Grading components) : Evaluation will be based on a long essay and two examinations (Mid-term / Final), each carrying 1 / 3 of the marks.

14. Reference (s)

Articles and books to be selected by the lecturer as he / she sees fit.

15. Instructor (s)

To be announced.

16. Course Coordinator

Dr. Peter Smith