

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 348  
**Course Title** Society, Politics and Economics in Contemporary Europe
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSO 246 Europe Since 1945
5. **Type of Course** Elective course for International Studies concentration
6. **Trimester / Academic Year** Not yet specified

7. **Course Description**

The current situation in Europe. Economic developments and prospects. The growth and strength of the EU. Relations between Eastern and Western Europe. Ethnicity, separatism and conflict in Western Europe and the Balkans. Cyprus and the relationship between Greece and Turkey. Immigration. The pope and Catholicism.

8. **Course Objective (s)**

- (i) To introduce students to aspects of the contemporary situation in Europe.
- (ii) To encourage students to think critically about contemporary issues.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction : The contemporary situation in Europe	4	TBA
2	Economic developments and prospects (I)	4	
3	Economic developments and prospects (II)	4	
4	Relations between the countries of Europe, and between the European countries and the wider world. Defence issues	4	
5	Ethnicity, separatism and conflict within countries	4	
6	Discussion of long essays	4	
7	The role of gender	4	
8	The role of religion	4	
9	An examination of specific contemporary issues in selected countries (I)	4	
10	An examination of specific contemporary issues in selected countries (II)	4	
11	An examination of specific contemporary issues in selected countries (III)	4	
	<b>Total</b>	<b>44</b>	

NB. The lecturer has the right to vary the topics as he/she see fit.

**10. Teaching Method (s)**

Lectures; questions and answers; student presentations; classroom

**11. Teaching Media**

Not yet specified.

**12. Measurement and evaluation of student achievement**

(i.e. Grading scheme) : Grades given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

**13. Course evaluation**

(i.e. Grading components) : Evaluation will be based on a long essay and two examinations (Mid - term / Final), each carrying 1/3 of the marks.

**14. Reference (s)**

Articles and books to be selected by the lecturer as he / she sees fit.

**15. Instructor (s)**

To be announced.

**16. Course Coordinator**

Dr. Peter Smith