

## Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)  
**Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSO 369 **Course Title** NGO's and Political and Business Contexts
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** None
5. **Type of Course** Elective Course for International Studies Concentration
6. **Trimester / Academic Year** Third trimester every second year

7. **Course Description**

The history and development of Non-Governmental Organizations at the national and international levels. The identification of social issues : slavery, women's and minority rights, civilians and the injured in wartime, refugees, civil rights, environmental issues, global political and economic movements. The relation of NGOs to the state and international organizations. The politics, organization and finance of NGOs. NGOs in relation to business.

8. **Course Objective (s)**

- (i) To give students an overview of the dimensions and characteristics of global NGO's activities with some focus on Thailand as a part of their domain.
- (ii) To increase students' awareness of the contrast between goodwill, volunteerism and working through education, training and information providers and the more direct government / international bank "political" approaches.
- (iii) To make explicit the nature of human, basic needs and how some of these can be satisfied by volunteer NGO's.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	International history / background of NGO's	4	De' Ath
2	Contrasting NGO's globally & locally	4	
3	Social, economic & political NGO "spaces"	4	
4	Modern global slavery and trafficking	4	
5	Minority rights	4	
6	Victims of war and other kinds of refugees	4	
7	Civil rights and human liberties	4	
8	Environmental issues	4	
9	Relations of NGO's to state & global orgs	4	
10	NGO's & business, int. dev. banks	4	
11	Politics, organization & finance of NGO's	4	
	<b>Total</b>	<b>44</b>	

NB. The lecturer reserves the right to vary the topics as he sees fit.

#### **10. Teaching Method (s)**

Lectures, discussions, weekly student presentations, visiting experts from various organizations and nations.

#### **11. Teaching Media**

Whiteboard, visuals, weekly current handouts.

#### **12. Measurement and evaluation of student achievement**

Grades are given on a percentage basis and then converted into standardized letter grades as required by MUIC. If the student's percentage / grade is borderline, a consideration will be given to the student's attendance record, class participation (particularly in the weekly presentations) and punctuality.

#### **13. Course evaluation**

(i.e., grading components) : Evaluation is based on a detailed, mid - term outline for an end - of - term research paper and of course on the specialized topic in the final research paper itself. A handout has many suggestions for topics. The mid - term outline is worth 30% and the final paper, 70%.

#### **14. Reference (s)**

Shigetomi, Sinishi, *The State and NGOs Perspective from Asia*, 2002 (Call HC 60 5797 2002)

INTRAC, *10<sup>th</sup> Anniversary Conference Changing Expectations ? The Concept and Practice of Civil Society in International Development*, 20

Kelly, Michael, *Democracy and National Identity in Thailand*, Connors, Routledge Curzon, 2003 (supplementary)

Current and specialized handouts on various topics in journals, public media and in UN documentation are given out in each class. The purchase of a ringback folder for these and Internet downloads is recommended.

#### **15. Instructor (s)**

Dr. Colin E De' Ath

#### **16. Course Coordinator**

Dr. E Jones