

Course Syllabus

1. **Program of Study** Bachelor of Arts (Social Science)
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSP 257 **Course Title** Educational Psychology
3. **Number of Credits** 4 (**Lecture / Lab**) (4-0)
4. **Prerequisite (s)** ICSS 112
5. **Type of Course** Elective for Psychology Minor or GE requirement
6. **Trimester / Academic Year** First Trimester / Every other year

7. **Course Description**

An introduction to the study of human learning in the education context; motivation, learning mechanisms, knowledge and intelligence, measurement and evaluation, and teaching processes.

8. **Course Objective (s)**

- (i) To provide the students with the basic theories and findings educational psychology.
- (ii) To show how educational psychological principles are relevant to learning as well as teaching processes.

9. **Course Outline**

Week	Topic		Instructor
	Lecture	Hour	
1	Introduction to Educational Psychology	4	Mr. Fujiwara
2	Theory of Development	4	
3	Development during Childhood and Adolescence	4	
4	Student Diversity	4	
5	Behavioral Theories of Learning	4	
6	Review	2	
	Mid Term Examination	2	
7	Cognitive Theories of Learning (1)	4	
8	Cognitive Theories of Learning (2)	4	
9	Accommodating Instruction to Individual Needs	4	
10	Motivating Students to Learn	4	
11	Assessing Student Learning	4	
	Total	44	

N.B. The lecturer reserves the right to vary the topics as he see fit.

10. **Teaching Method (s)**

Lectures; questions and answers; classroom discussions.

11. Teaching Media

Notebook of lecture summaries.

12. Measurement and evaluation of student achievement

(i.e., Grading scheme) Grading given according to a fixed scale (Students receiving marks 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45 - 50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

13. Course evaluation

(i.e., Grading components) Evaluation will be based on as follows (the number in percentage is the weight contributing the final grade) :

1. Assignments	5 %
2. Quiz	15 %
3. Mid Term Examination	30 %
4. Final Examination	50 %

14. Reference (s)

- (i) Crowl, T.K. at al. (1997), *Educational Psychology : Windows on Teaching*, Brown & Benchmark (ISBN 0 - 697 - 26816 - 0).
- (ii) Slavin, R.E. (1994), *Educational Psychology : Theory and Practice*, Allyn and Bacon (ISBN 0 - 205 - 15161 - 2)
- (iii) Sprinthall, N.A. and Sprinthall, R.C. (1990), *Educational Psychology : A Developmental Approach*, Fifth Edition, McGraw - Hill (ISBN 0 - 07 - 060541 - 6).

15. Instructor (s)

Mr. Takayoshi Fujiwara

16. Course Coordinator

Dr. Paul Yablo