

Course Syllabus

1. **Program of Study** Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSS 214
Course Title Southeast Asian Women
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** none
5. **Type of Course** General Education
6. **Session** First trimester/Every academic year
7. **Conditions** -

8. **Course Description**

The traditionally ascribed roles of women in the various societies of the region; social problems that pertain to women, such as divorce, abandonment, abuse, prostitution and legal and political access; global perceptions of Southeast Asian women; discussion of outstanding contemporary women in the region (Corizon Aquino, Aung San Suu Kyy, etc.).

9. **Course Objective (s)**

After successful completion of this course, students should be able to

- 9.1 understand an overview of the main developments in gender relations in Southeast Asia
- 9.2 increase the awareness of the nature of social science thinking and methodology

9. **Course Outline**

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Development theories and Gender	4	0	8	Marinee Suwanmoli
2	Development theories	4	0	8	
3	Women and development	4	0	8	
4	Women in Malaysia and Singapore	4	0	8	

5	Prostitution in Southeast Asia	4	0	8
6	Review; Midterm exam	4	0	8
7	Women in Vietman	4	0	8
8	Women in the Philippines	4	0	8
9	Women in Thailand	4	0	8
10	Women in Burma	4	0	8
11	Women in Indonesia	4	0	8
12	Final exam	4	0	8
	Total	44	0	88

11. Teaching Method (s)

11.1 Lecture, classroom discussions, questions and answers

12. Teaching Media

12.1 Notebook of lecture summaries

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand an overview of the main developments in gender relations in Southeast Asia

13.2 the ability to aware of the nature of social science thinking and methodology

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

1. two examinations (Mid/final) each carrying 50% of the marks. Questions will normally take the short answer and/or essay format.

Grade given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45-50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Edwards, Louise and Mina Roces (Eds.) *Women in Asia: Tradition, modernity and globalization*. Allen & Unwin. 2000.

Sittirak Sinith: *Daughters of Development: The stories of women and the changing environment in Thailand*. Bangkok 1996.

16. **Instructor (s)**
Dr. Malinee Suwanmoli

17. **Course Coordinator**
Dr. Malinee Suwanmoli