

Course Syllabus

1. **Program of Study** Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program
Faculty/Institute/College Mahidol University International College
2. **Course Code** ICSS 231
Course Title The History of East Asia in the Modern Age
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** none
5. **Type of Course** General Education
6. **Session** Second trimester/Every academic year
7. **Conditions** -
8. **Course Description**
History of China, Japan, and Korea since the mid-19th century; traditional political and economic structures; the impact of the West; Meiji Japan; nationalism; communism; wars; contemporary economic and political structures; the world role of East Asia.
9. **Course Objective (s)**
After successful completion of this course, students should be able to
9.1 understand an overview of the main developments in East Asia history during the period covered.
9.2 Increase awareness of the nature of historical thinking and methodology.

14 Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-study	
1	Overview and Introduction	4	0	8	Marja-Leena

2	Cultural diversity and historical background	4	0	8	Heikkila-Horn
3	Demographics	4	0	8	
4	Physical features: land and sea	4	0	8	
5	Physical features: Climate, Precipitation	4	0	8	
6	Flora and Fauna Midterm exam	4	0	8	
7	Economic shift, globalization	4	0	8	
8	Primary sector, economic features	4	0	8	
9	Manufacturing, regional and global trade	4	0	8	
10	Infrastructure, Urbanization	4	0	8	
11	Future prospects Review	4	0	8	
12	Final exam	4	0	8	
	Total	48	0	96	

11. Teaching Method (s)

11.1 Lecture, classroom discussions, questions and answers

12. Teaching Media

12.1 Notebook of lecture summaries

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand an overview of the main developments in East Asia history during the period covered.

13.2 the ability to increase awareness of the nature of historical thinking and methodology.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

two examinations (Mid/final) each carrying 50% of the marks. Questions will normally take the short answer and/or essay format.

Grade given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45-50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Beasley, W.G. The Japanese Experience. A Short History of Japan. Phoenix Press. 1999.

Roberts, J.A.G. A History of China. Macmillan Press. 1999.

16. Instructor (s)

Dr. Marja-Leena Heikkila-Horn

17. Course Coordinator

Dr. Marja-Leena Heikkila-Horn