

Course Syllabus

1. **Program of Study** Bachelor of Arts Program
Bachelor of Science Program
Bachelor of Business Administration Program
Bachelor of Nursing Science Program
- Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSS 234
- Course Title** The History and Culture of South Asia up to c. 1500
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** none
5. **Type of Course** General Education
6. **Session** Second trimester/Every second year
7. **Conditions** -
8. **Course Description**
History and culture of the Indian sub-continent; prehistory; the Indus Valley civilization; the settlement of the Indo-Aryans; empires and kingdoms; the Hindu traditions; emergence of Buddhism and Jainism; early impact of Islam; Indian influence in Southeast Asia.
9. **Course Objective (s)**
After successful completion of this course, students should be able to
 - 9.1 understand an overview of the main developments in history and culture of South Asia during the period covered.
 - 9.2 increase awareness of the nature of historical thinking and methodology.

10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-study	
1	Indian culture and Southeast Asia	4	0	8	Dr. Marja-Leena Heikkila-Horn
2	Geography, people, languages, writing systems	4	0	8	
3	Indus culture	4	0	8	
4	Vedic Myths and Gods, "Aryanization"	4	0	8	
5	Caste Society	4	0	8	
6	Review; Midterm exam	4	0	8	
7	Hindu Epics: Mahabharata and Ramayana	4	0	8	
8	Buddhist Era; King Asoke and Mauryan Empire	4	0	8	
9	Indian Political theory: Manusmriti and Arthashastra	4	0	8	
10	Gupta Dynasty	4	0	8	
11	The Impact of Islam	4	0	8	
12	Final exam	4	0	8	
	Total	48	0	96	

11. Teaching Method (s)

11.1 Lecture, classroom discussions, questions and answers

12. Teaching Media

12.1 Notebook of lecture summaries

13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand an overview of the main developments in history and culture of South Asia during the period covered.

13.2 the ability to increase awareness of the nature of historical thinking and methodology.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

two examinations (Mid/final) each carrying 50% of the marks. Questions will normally take the short answer and/or essay format.

Grade given according to a fixed scale (Students receiving marks of 90% and above will receive letter grade A; those receiving less than 50% will fail, etc. Borderline cases (45-50%) may be passed if the student's attendance record, punctuality, and classroom demeanor have been exemplary.

14. Course evaluation

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

15. Reference (s)

Basham A.L.: The Wonder that was India. London. 1967.

Thapar, Romila: A History of India. Vol. I. (Penguin Books 1966/1972)

Wolpert, Stanley: A New History of India. 6th edition, OUP 2000.

16. Instructor (s)

Dr. Marja-Leena Heikkila-Horn

17. Course Coordinator

Dr. Marja-Leena Heikkila-Horn