

### Course Syllabus

1. **Program of Study** Bachelor of Arts Program  
Bachelor of Science Program  
Bachelor of Business Administration Program  
Bachelor of Nursing Science Program
- Faculty/Institute/College** Mahidol University International College
2. **Course Code** ICSS 332
- Course Title** Introduction to Human Rights
3. **Number of Credits** 4 (4-0-8) (Lecture/Lab/Self-Study)
4. **Prerequisite (s)** none
5. **Type of Course** General Education
6. **Session** Third trimester/Every academic year
7. **Conditions** -
8. **Course Description**  
Concept of human rights in philosophical, historical, and legal perspective; human rights in contemporary international law; international conventions and the United Nations; individual rights; war crimes; protection of minorities; economic and cultural rights.
9. **Course Objective (s)**  
After successful completion of this course, students should be able to  
9.1 understand outline the major historical, philosophical, legal and institutional contexts of human rights.  
9.2 see how human rights are implemented by the various governments and nation-states.

## 10. Course Outline

Week	Topic	Hour			Instructor
		Lecture	Lab	Self-Study	
1	Introduction to Human Rights	4	0	8	Mike Hayes
2	Major concepts in Human Rights	4	0	8	
3	Basic Human Rights Instruments: the UDHR, ICCPR and ICESCR	4	0	8	
4	Human Rights, international law and global organizations	4	0	8	
5	Human Rights in Asia	4	0	8	
6	Review; Midterm exam	4	0	8	
7	Rights to Development; Gender and Human Rights	4	0	8	
8	Refugees and Human Rights	4	0	8	
9	Children and Human Rights	4	0	8	
10	Crimes against humanity	4	0	8	
11	War crimes	4	0	8	
12	Final exam	4	0	8	
	Total	<b>48</b>	<b>0</b>	<b>96</b>	

## 11. Teaching Method (s)

11.1 Lecture and discussions

## 12. Teaching Media

12.1 Texts, transparencies and videos

## 13. Measurement and evaluation of student achievement

Student achievement is measured and evaluated by

13.1 the ability to understand outline the major historical, philosophical, legal and institutional contexts of human rights.

13.2 the ability to see how human rights are implemented by the various governments and nation-states.

Student's achievement will be graded according to the faculty and university standard using the symbols: A, B+, B, C+,C,D+, D, and F.

Students must have attended at least 80% of the total class hours of this course.

Ratio of mark

1. two in-class examinations (45% each) and contribution to discussion 10%.

Grade given according to a predetermined scale as follows: A= 90-100; B+ = 85-89; B = 80-84; 60 is required to pass.

**14. Course evaluation**

14.1 Students' achievement as indicated in number 13 above.

14.2 Students' satisfaction toward teaching and learning of the course using questionnaires.

**15. Reference (s)**

Morton Winston. "Introduction: Understanding Human Rights". *The Philosophy of Human Rights*. Morton Winston, ed. Belmont: Wadsworth, 1989.

UN Declaration of Human Rights.

Dominic McGoldrick. "No More Getting Away with Murder?" *Life and Peace Institute*. February 10, 1999.

**16. Instructor (s)**

Mike Hayes

**17. Course Coordinator**

Mike Hayes